

Part C Eligibility Tools Chart

The evaluation tools on this chart are recommended and meet evaluation requirements identified in 34 CFR 303 and the *Early On*® Michigan State Plan

Tool	Ages	Developmental Domains	Eligibility Determination	Comments
Battelle® Developmental Inventory (BDI) – BDI II (second edition) or BDI III (third edition)	Birth–7 years 11 months	Adaptive, Cognitive, Communication, Motor, Social-Emotional Remote evaluation: Adaptive and Social-Emotional (Other domains assessed by these require some direct assessment.)	Standardized Meets federal reporting requirements across Part C, Part B/619, and Head Start programs. Standard scores are available even if only one or two specific domains are administered to a child.	Included in Early Childhood Technical Assistance Center (ECTA Center) Norm-Referenced Assessment Tools for Remote Administration for Eligibility Determination and the Developmental Screening and Assessment Instruments from National Early Childhood Technical Assistance Center (NECTAC).

Tool	Ages	Developmental Domains	Eligibility Determination	Comments
<p>Bayley Scales of Infant Development. III (BSID-III)</p> <p>OR</p> <p>Bayley Scales of Infant Development. IV (BSID-IV)</p>	<p>1–42 months</p> <p>16 days to 42 months</p>	<p>Adaptive, Cognitive, Communication, Motor, Social-Emotional</p> <p>Remote evaluation: Adaptive and Social-Emotional (Other domains assessed by these require some direct assessment.)</p>	<p>Subtest level scaled scores, domain level composite scores, percentile ranks, confidence intervals, developmental age equivalents, and growth scale values.</p> <p>Norm-referenced</p>	<p>Included in ECTA Center Norm-Referenced Assessment Tools for Remote Administration for Eligibility Determination and the Developmental Screening and Assessment Instruments from NECTAC.</p>
<p>Brigance® Inventory of Early Development III Standardized (BRIGANCE)</p>	<p>0–36 months</p> <p>Criterion-referenced</p> <p>Multidisciplinary</p> <p>Family centered</p> <p>Yields age range scores for determination of eligibility.</p>	<p>Approaches to Learning, Daily Living, Language Development, Literacy, Mathematics and Science, Physical Development, Social-Emotional development.</p> <p>Remote Evaluation: Social-Emotional Adaptive Behavior domain for infants and toddlers birth-23 months which relies on observation and interview. (Other domains assessed but</p>	<p>Criterion-referenced</p> <p>Norm-referenced</p> <p>Standard scores, percentiles, and age equivalents generated for each key area and domain.</p>	<p>Included in ECTA Center Norm-Referenced Assessment Tools for Remote Administration for Eligibility Determination and the Developmental Screening and Assessment Instruments from NECTAC.</p>

Tool	Ages	Developmental Domains	Eligibility Determination	Comments
		these require some direct assessment.)		
Infant-Toddler Developmental Assessment – First Edition (IDA) or Second Edition (IDA-2)	Birth-36 months Criterion-referenced Multidisciplinary Family centered	Gross and fine motor, Cognitive, Communication, Self help, Relationship to person, Emotions and Feelings States, Coping Behavior	Criterion-referenced Norm-referenced Multidisciplinary Family centered Yields age range scores for determination of eligibility.	Information is gathered from multiple sources including parent interview and naturalistic observation. The IDA-2 also includes a kit with manipulatives. The authors are providing a variety of COVID friendly workarounds. Includes guidelines for figuring percentage of delay. Included in ECTA Center Assessment Tools for Planning Instruction and Monitoring Young Children’s Progress Remotely document and the Developmental Screening and

Tool	Ages	Developmental Domains	Eligibility Determination	Comments
				Assessment Instruments from NECTAC.
Assessment, Evaluation, and Programming System for Infants and Children (AEPS) Second Edition	Birth–6 years	Adaptive, Cognitive, Communication, Fine/Gross Motor, Social-Emotional	<p>Criterion-referenced</p> <p>Curriculum based</p> <p>Structured administration, observation, parent interview</p> <p>Yields cut off scores for the determination of eligibility.</p>	<p>Links assessment, goal development, intervention, and evaluation for children with and without special needs. Crosswalks of items to the three child outcomes has been developed for the AEPS Birth to 3 and AEPS 3 to 6. New edition coming in spring 2021.</p> <p>Included in the Assessment Tools for Planning Instruction and Monitoring Young Children's Progress Remotely document from ECTA Center.</p>
Developmental Assessment of Young Children—	Birth–5 years	Adaptive, Cognitive, Communication, Physical Development, Social-Emotional	Standard scores, percentile ranks, and age equivalents are provided for each domain and for overall general	<p>A tool for transition from Part C to Part B.</p> <p>Included in ECTA Center Norm-Referenced</p>

Tool	Ages	Developmental Domains	Eligibility Determination	Comments
Second Edition (DAYC-2)			<p>development if all five domains are tested.</p> <p>Norm-referenced</p> <p>Observation, interview, or direct assessment for each item.</p> <p>Can test any one domain alone, or all of them.</p> <p>Subscale scores for Receptive and Expressive Communication and Gross and Fine Motor.</p>	Assessment Tools for Remote Administration for Eligibility Determination.

Resources:

Early Childhood Technical Assistance Center. 2020. *Assessment Tools for Planning Instruction and Monitoring Young Children's Progress Remotely*. Retrieved from <https://ectacenter.org/~pdfs/topics/earlyid/assessment-tools-planning-monitoring.pdf>

Early Childhood Technical Assistance Center. 2020. *Norm-Referenced Assessment Tools for Children Birth to Age Five Years with Potential for Remote Administration for Eligibility Determination*. Retrieved from <https://ectacenter.org/~pdfs/topics/earlyid/assessment-tools-norm-referenced.pdf>

Ringwalt, S., 2008. *Developmental Screening and Assessment Instruments*. National Early Childhood Technical Assistance Center. Retrieved from <https://ectacenter.org/~pdfs/pubs/screening.pdf>

Washington State, 2008. *A Guide to Assessment in Early Childhood: Infancy to Age Eight*. Retrieved from <https://wvde.state.wv.us/oel/docs/Washington%20Assessment%20Guide.pdf>