



Analysis of Statewide B6 Indicator Data

Questions and Answers Document

Frequently Asked Questions

Question #	Question	Answer
1	When will the project be awarded?	CCRESA will enter into a contract with the successful bidder by September 2, 2026.
2	When will the dataset be available?	Data from 2020-21 through 2024-25 is currently available and will be provided to the Contractor upon award of the contract.
3	To confirm that this deliverable includes both B6 and B11 (child find)?	The analysis will include B6 data and identification rates for children ages 3 through 5. B11 is about timely IEPs and that is not the focus of this study.
4	Is the report for a combined five years or is it year by year (one or five deliverables)?	The deliverable must feature trend data, with results by year that are aligned to the timing of key initiatives.
5	Is the final deliverable expected to include only a written report or in Excel file format?	The deliverable is expected to feature an excel workbook and written executive summary or series of slides.
5a	Is the deliverable report aggregated at ISD level with LEA level data (56 files for each ISD) or does each LEA need an individual report?	The report should be aggregated to the ISD level.
5b	Does each report (ISD or LEA level) need to	Yes, the report should provide data by age group . Within each age

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	split by age group (three age groups) and setting (three settings) (a 3 by 3 table?)	group, the data should be available by race, gender, and disability.
5c	Is there established suppression, minimum-N, privacy, or reporting rules that should be applied to ISD- and LEA-level results? (ISD/LEA with less than the minimum will be masked?)	Yes. If the N is less than 10, the data should be masked.
6	What information will be provided regarding statewide and targeted improvement initiatives, including implementation dates, participating ISDs/LEAs, duration, and level of participation?	The following information will be provided to the contractor: • ISDs participation in the Inclusion Builders pilot, including years • ISDs participation in Strong Beginnings, including years • ISDs participation in the Build Up/Help Me Grow pilot, including years • ISDs receipt of targeted marketing for Build Up, including years • Expansion of PreK for All • Michigan Department of Education Office of Special Education monitoring/support regarding FAPE in the Least Restrictive Environment