

## Resources to Support Understanding and Use of Key Practices

Key Practice	DEC RPs Checklists	ECTA Center	CARA's Kit	Modules & Videos	Books & Documents	CSEFEL Practical Strategies
<b>Supportive Learning Environments</b>  ICP  1. Adaptations of space and materials/equipment  TPOT  1. Schedules, Routines, and Activities	Environmental Adaptations  Environmental Arrangements  Assistive Technology	<a href="https://ectacenter.org/dectrp/topic-environment.asp">Environment Practice Improvement Tools</a> (https://ectacenter.org/dectrp/topic-environment.asp)  <a href="https://ectacenter.org/topics/atech/atech.asp">Assistive Technology Resources</a> (https://ectacenter.org/topics/atech/atech.asp)	Pages 3, 4, 6, 7, 9, 12	<a href="https://rpm.fpg.unc.edu/module-3-environment/">FPG Environment Module:</a> (https://rpm.fpg.unc.edu/module-3-environment)  <a href="http://www.cast.org/impact/universal-design-for-learning-udl#.XMNfHyZNAY">UDL Overview Video</a> (http://www.cast.org/impact/universal-design-for-learning-udl#.XMNfHyZNAY)  <a href="https://afirm.fpg.unc.edu/node/2676">AFIRM Visuals Module</a> (https://afirm.fpg.unc.edu/node/2676)  <a href="https://iris.peabody.vanderbilt.edu/module/env/#content">IRIS Module Early Childhood Environments Module</a> (https://iris.peabody.vanderbilt.edu/module/env/#content)  <a href="http://headstartinclusion.org/training-materials/extended-professional-development-packages/curriculum-modifications-and-adaptations/">Head Start for Inclusion Module</a> (http://headstartinclusion.org/training-materials/extended-professional-development-packages/curriculum-modifications-and-adaptations/)	UDL for Toy Play pdf  UDL Checklist pdf  <a href="https://www.dec-sped.org/peats-suite/">PEAT's Suite</a> (https://www.dec-sped.org/peats-suite)  <a href="https://challengingbehavior.cbcs.usf.edu/Pyramid/pbs/TTYC/tools.html">Behavior Intervention Teaching Tools-Visuals</a> (https://challengingbehavior.cbcs.usf.edu/Pyramid/pbs/TTYC/tools.html)  Checklist of Effective Classroom Environment Practices (Unpacking Pyramid Model book pg. 47)	N/A

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<b><i>Adult involvement in peer interactions</i></b>  ICP  2. Adult involvement in peer interactions  TPOT  4. Promoting Children's Engagement  8. Teaching Social Skills and Emotional Competencies Conversations  9. Teaching Friendship Skills	Child-Child Interaction	<a href="https://ectacenter.org/decrp/topic-interaction.asp">Interaction Practice Improvement Tools</a> (https://ectacenter.org/decrp/topic-interaction.asp)	Page 10	<a href="https://rpm.fpg.unc.edu/module-1-interaction">FPQ Interaction Module</a> (https://rpm.fpg.unc.edu/module-1-interaction)  <a href="https://afirm.fpg.unc.edu/peer-mediated-instruction-and-intervention">AFIRM Peer Mediated Intervention Module</a> (https://afirm.fpg.unc.edu/peer-mediated-instruction-and-intervention)  <a href="http://headstartinclusion.org/training-materials/professional-development-packages/inclusion-basics-membership/#friend">Asking a friend to play video and visuals</a> (http://headstartinclusion.org/training-materials/professional-development-packages/inclusion-basics-membership/#friend)	<a href="http://csefel.vanderbilt.edu/briefs/wwb5.pdf">CSEFEL Brief pdf</a> (http://csefel.vanderbilt.edu/briefs/wwb5.pdf)	<a href="http://csefel.vanderbilt.edu/resources/strategies.html">Scripted Stories for Social Situations</a> (http://csefel.vanderbilt.edu/resources/strategies.html)  <a href="http://csefel.vanderbilt.edu/resources/strategies.html">Booklist and Book Nook Resources</a> (http://csefel.vanderbilt.edu/resources/strategies.html)

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<b><i>Adult Guidance of Engagement in Activities</i></b> ICP 3. Adults' guidance of children's free-choice activities and play TPOT 4. Promoting Children's Engagement 5. Providing Directions 8. Teaching Social Skills and Emotional Competencies 9. Teaching Friendship Skills	Natural Environment Learning Opportunities Naturalistic Instructional Practices Embedded Instructional Practices	<a href="https://ectacenter.org/decrp/topic-instruction.asp">Instruction Practice Improvement Tools</a> (https://ectacenter.org/decrp/topic-instruction.asp)	Page 10	<a href="https://www.youtube.com/watch?v=zuUjeNI9TNc&amp;feature=youtu.be">Child-Created Teacher Modeled Play Video</a> (https://www.youtube.com/watch?v=zuUjeNI9TNc&feature=youtu.be) <a href="https://afirm.fpg.unc.edu/peer-mediated-instruction-and-intervention/">Peer Mediated Intervention Module</a> (https://afirm.fpg.unc.edu/peer-mediated-instruction-and-intervention/) <a href="http://headstartinclusion.org/training-materials/professional-development-packages/inclusion-basics-membership/#friend">Asking a friend to play video and visuals</a> (http://headstartinclusion.org/training-materials/professional-development-packages/inclusion-basics-membership/#friend)	<a href="https://www.naeyc.org/resources/pubs/yc/may2017/case-brain-science-guided-play">NAEYC Article</a> (https://www.naeyc.org/resources/pubs/yc/may2017/case-brain-science-guided-play) <a href="http://www.livebinders.com/media/get/MTkwODEYmjI=">Activity Based Matrices</a> (http://www.livebinders.com/media/get/MTkwODEYmjI=)	<a href="http://csefel.vanderbilt.edu/resources/strategies.html">Scripted Stories for Social Situations</a> (http://csefel.vanderbilt.edu/resources/strategies.html)

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<b><i>Conflict Resolution</i></b> ICP 4. Conflict resolution TPOT 7. Teaching Behavior Expectations 11. Teaching Problem Solving	Child Social Communication	N/A	N/A	<a href="https://iris.peabody.vanderbilt.edu/module/ecbm/">IRIS Early Childhood Behavior Management Module</a> (https://iris.peabody.vanderbilt.edu/module/ecbm/)	<a href="https://challengingbehavior.cbcs.usf.edu/docs/Peer-Mediated-Skills.pdf">Peer Mediated Skills pdf</a> (https://challengingbehavior.cbcs.usf.edu/docs/Peer-Mediated-Skills.pdf) <a href="https://challengingbehavior.cbcs.usf.edu/Pyramid/pbs/TTYC/tools.html">Behavior Intervention Teaching Tools</a> (https://challengingbehavior.cbcs.usf.edu/Pyramid/pbs/TTYC/tools.html) <a href="https://highscope.org/conflict-resolution-trauma/">High Scope Managing Conflict Resolution</a> (https://highscope.org/conflict-resolution-trauma/) Checklist for Implementing Expectations and Rules (Unpacking the Pyramid Model book pg. 80) and Checklist for Teaching Problem Solving (pg. 130) and Checklist for Effective Practices to Problem-Solve Behavior (pg. 149)	<a href="http://csefel.vanderbilt.edu/resources/strategies.html">Scripted Stories for Social Situations</a> (http://csefel.vanderbilt.edu/resources/strategies.html) <a href="http://csefel.vanderbilt.edu/resources/strategies.html">Teaching Social Emotional Skills</a> (http://csefel.vanderbilt.edu/resources/strategies.html)

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<b>Membership</b> ICP 5. Membership TPOT 8. Teaching Social Skills and Emotional Competencies 9. Teaching Friendship Skills	Child-Child Interaction Adult-Child Interaction Environmental Adaptations	<a href="#">Interaction Practice Improvement Tools</a> (https://ectacenter.org/decrp/topic-interaction.asp)	N/A	<a href="#">Results Matter video of membership at group time</a> (https://www.youtube.com/watch?v=xcHh3_qXS-w) <a href="#">Every Opportunity Video</a> (https://www.youtube.com/watch?v=VxyxywShewI)	Similarities and Differences document (in folder) NAEYC Big Questions-Diversity (in folder) <a href="#">Head Start center for Inclusion Basics: Membership</a> (https://headstartinclusion.org/training-materials/professional-development-packages/inclusion-basics-membership/) Book Selection Criteria document (in folder) <a href="#">Displaying Childrens Work Article</a> (https://www.responsiveclassroom.org/displaying-student-work/) Checklist of Effective Social-Emotional Teaching Practices (Unpacking the Pyramid Model pg. 99) and Checklist for Effective Friendship Practices (pg. 118)	<a href="#">Teaching Social Emotional Skills</a> (http://csefel.vanderbilt.edu/resources/strategies.html) Tucker Turtle and Solution Kit <a href="#">Tucker Turtle Videos:</a> (https://youtu.be/5ShThpc0NkY) <a href="#">Video Model of child:</a> (https://youtu.be/gQqeRYLV8WA) <a href="#">Video model of teacher:</a> (https://youtu.be/Qhls2bpCzpw) <a href="#">CSEFEL Book List</a> (http://csefel.vanderbilt.edu/documents/booklist.pdf)

Key Practice	DEC RPs Checklists	ECTA Center	CARA's Kit	Modules & Videos	Books & Documents	CSEFEL Practical Strategies
<b><i>Adult-Child Relationships</i></b>  ICP 6. Relationships between adults and children  TPOT 3. Teachers Engage in Supportive Conversations with Children	Adult-Child Interaction  Child Social-Emotional Competence	<a href="https://ectacenter.org/decrp/topic-interaction.asp">Interaction Practice Improvement Tools</a> (https://ectacenter.org/decrp/topic-interaction.asp)	N/A	<a href="https://rpm.fpg.unc.edu/module-1-interaction">FPG Interaction Module</a> (https://rpm.fpg.unc.edu/module-1-interaction)  <a href="http://csefel.vanderbilt.edu/modules/module1/script.html">CSEFEL Building Relationships Module</a> (http://csefel.vanderbilt.edu/modules/module1/script.html)	<a href="https://www.naeyc.org/resources/pubs/books/powerful-interactions-2">NAEYC Powerful Interactions Book</a> (https://www.naeyc.org/resources/pubs/books/powerful-interactions-2)  <a href="http://csefel.vanderbilt.edu/briefs/wwb12.pdf">CSEFEL Building Positive Teacher-Child Relationships</a> (http://csefel.vanderbilt.edu/briefs/wwb12.pdf)	<a href="http://csefel.vanderbilt.edu/resources/strategies.html">Tools for Working on Building Relationships:</a> (http://csefel.vanderbilt.edu/resources/strategies.html)

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<b><i>Supporting Communication</i></b>  ICP 7. Support for communication  TPOT 3. Teachers Engage in Supportive Conversations with Children	Assistive Technology  Child Social Communication Interaction  Naturalistic Instructional Practices  Embedded Instructional Practices  Systematic Instructional Practices	<a href="https://ectacenter.org/decrp/topic-instruction.asp">Instruction Practice Improvement Tools</a> (https://ectacenter.org/decrp/topic-instruction.asp)  <a href="https://ectacenter.org/topics/atech/atech.asp">Assistive Technology Resources</a> (https://ectacenter.org/topics/atech/atech.asp)	N/A	<a href="https://iris.peabody.vanderbilt.edu/module/dll/#content">IRIS Module: Dual Language Learners with Disabilities: Supporting Young Children in the Classroom</a> (https://iris.peabody.vanderbilt.edu/module/dll/#content)  <a href="https://afirm.fpg.unc.edu/naturalistic-intervention">AFIRM Module: Naturalistic Intervention</a> (https://afirm.fpg.unc.edu/naturalistic-intervention)  <a href="https://rpm.fpg.unc.edu/module-6-instruction">FPG Instruction Module</a> (https://rpm.fpg.unc.edu/module-6-instruction)  <a href="https://connectmodules.decspec.org/connect-modules/learners/module-5/">CONNECT Module Assistive Technology</a> (https://connectmodules.decspec.org/connect-modules/learners/module-5/)  <a href="http://resourceforearlylearning.org/educators/module/20/7/19/">Engaging Children in Meaningful Conversation Module</a> (http://resourceforearlylearning.org/educators/module/20/7/19/)	Ways to Ask Children Questions and Scaffolding Tips documents (in folder)	<a href="http://csefel.vanderbilt.edu/modules-archive/module1/handouts/3.pdf">Some Starters for Giving Positive Feedback and Encouragement:</a> (http://csefel.vanderbilt.edu/modules-archive/module1/handouts/3.pdf)

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<b><i>Adapting Group Activities</i></b>  ICP 8. Adaptations of group activities TPOT 4. Promoting Children's Engagement 5. Providing Directions	Environmental Arrangement  Systematic Instructional Practices	N/A	Pages 8, 11, 15	<a href="https://iris.peabody.vanderbilt.edu/module/env/cresource/q1/p01/">IRIS Module: Early Childhood Environments</a> (https://iris.peabody.vanderbilt.edu/module/env/cresource/q1/p01/)  <a href="https://afirm.fpg.unc.edu/antecedent-based-intervention">AFIRM Module: Antecedent Based Intervention</a> (https://afirm.fpg.unc.edu/antecedent-based-intervention)  <a href="https://rpm.fpg.unc.edu/module-6-instruction">FPG Instruction Module</a> (https://rpm.fpg.unc.edu/module-6-instruction)  <a href="https://afirm.fpg.unc.edu/node/2676">AFIRM Visuals Module</a> (https://afirm.fpg.unc.edu/node/2676)  <a href="https://connectmodules.decspec.org/connect-modules/learners/module-5/">CONNECT Module Assistive Technology</a> (https://connectmodules.decspec.org/connect-modules/learners/module-5/)	<a href="https://www.decspec.org/product-page/peat-s-suite">PEAT's Suite</a> (https://www.decspec.org/product-page/peat-s-suite)  Checklist of Effective Engagement Practices (Unpacking the Pyramid Model book pg. 89) and Checklist of Practices for Schedules and Routines (pg. 59)	<a href="http://csefel.vanderbilt.edu/resources/strategies.html">Scripted Stories for Social Situations</a> (http://csefel.vanderbilt.edu/resources/strategies.html)  "What do we do in circle?"



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<b><i>Transitions</i></b> ICP 9. Transition between activities	Assistive Technology	<a href="https://ectacenter.org/decrp/topic-transition.asp">Transition Practice Improvement Tools</a> (https://ectacenter.org/decrp/topic-transition.asp)	Page 13	<a href="https://rpm.fpg.unc.edu/module-2-transition">FPG Transitions Module</a> (https://rpm.fpg.unc.edu/module-2-transition)  <a href="https://afirm.fpg.unc.edu/node/2676">AFIRM Visuals Module</a> (https://afirm.fpg.unc.edu/node/2676)	<a href="https://challengingbehavior.cbcs.usf.edu/docs/Transition-visual_cards.pdf">Pyramid Model Transition Visuals</a> (https://challengingbehavior.cbcs.usf.edu/docs/Transition-visual_cards.pdf)  <a href="https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/supporting-transitions-brief-one.pdf">Supporting Transitions</a> (https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/supporting-transitions-brief-one.pdf)  <a href="https://www.mbaea.org/media/documents/Young_Children_May_2008_Transition_06611D_CA084CF.pdf">Planning Transitions to Prevent Challenging Behavior</a> (https://www.mbaea.org/media/documents/Young_Children_May_2008_Transition_06611D_CA084CF.pdf)  Checklist for Effective Classroom Transition Practices (Unpacking the Pyramid Model book pg. 70)	<a href="http://csefel.vanderbilt.edu/briefs/wwb4.pdf">CSEFEL Helping Children Make Transitions</a> (http://csefel.vanderbilt.edu/briefs/wwb4.pdf)

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<b><i>Providing Feedback</i></b> ICP 10. Feedback TPOT Descriptive Comments are part of the following practices: 3. Teachers Engage in Supportive Conversations with Children 5. Providing Directions 8. Teaching Social Skills and Emotional Competencies 9. Teaching Friendship Skills	Adult-Child Interaction	N/A	N/A	<a href="https://afirm.fpg.unc.edu/reinforcement-introduction-practice">AFIRM Module: Reinforcement</a> (https://afirm.fpg.unc.edu/reinforcement-introduction-practice) <a href="https://www.youtube.com/watch?v=ngAA5NpRViU">Providing Feedback Webinar:</a> (https://www.youtube.com/watch?v=ngAA5NpRViU)	<a href="https://www.laurafishtherapy.com/resources/PDA-Article.pdf">Positive Descriptive Acknowledgement Article</a> (https://www.laurafishtherapy.com/resources/PDA-Article.pdf) <a href="https://www.laurafishtherapy.com/resources/PDA-TipSheet.pdf">And Tips Sheet</a> (https://www.laurafishtherapy.com/resources/PDA-TipSheet.pdf) How to Ask Questions document (in folder) <a href="https://challengingbehavior.cbcs.usf.edu/docs/ToolsBuildingRelationships_starters-for-giving-positive-feedback.pdf">Starters for giving feedback</a> (https://challengingbehavior.cbcs.usf.edu/docs/ToolsBuildingRelationships_starters-for-giving-positive-feedback.pdf) <a href="https://challengingbehavior.cbcs.usf.edu/docs/Reinforcer-Inventory.pdf">Reinforcer Inventory</a> (https://challengingbehavior.cbcs.usf.edu/docs/Reinforcer-Inventory.pdf) Descriptive Feedback and Praise Checklist (Unpacking the Pyramid Model book pg. 108)	<a href="http://csefel.vanderbilt.edu/modules-archive/module1/handouts/3.pdf">Some Starters for Giving Positive Feedback and Encouragement:</a> (http://csefel.vanderbilt.edu/modules-archive/module1/handouts/3.pdf)

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<b><i>Family-Professional Partnerships</i></b>  ICP 11. Family-professional partnership TPOT 13. Connecting with Families 14. Supporting Family Use of the Pyramid Model Practices	Family-Centered Practices  Informed Family Decision-Making Practices  Family Engagement Practices  Family Capacity-Building Practices  Engaging Families as Partners in Their Child's Assessment  Informed Clinical Reasoning	<a href="https://ectacenter.org/decrp/topic-family.asp">Family Practice Improvement Tools</a> (https://ectacenter.org/decrp/topic-family.asp)  <a href="https://ectacenter.org/decrp/topic-family.asp">Benchmarks of Quality-Family Engagement and Procedures for Responding to Individual Children</a> (https://ectacenter.org/~pdfs/sig/4_9_benchmarks_classroom.pdf)  <a href="https://ectacenter.org/topics/familyeng/supportingfamilyleaders.asp">ECTA Video Series on Supporting Families</a> (https://ectacenter.org/topics/familyeng/supportingfamilyleaders.asp)	N/A	<a href="https://eclkc.ohs.acf.hhs.gov/children-disabilities/specialrequest/building-relationships-families">Building Relationships with Families</a> (https://eclkc.ohs.acf.hhs.gov/children-disabilities/specialrequest/building-relationships-families)  <a href="https://rpm.fpg.unc.edu/module-5-family">FPG Family Module</a> (https://rpm.fpg.unc.edu/module-5-family)  <a href="https://fpg.unc.edu/resources/collaboration-families-and-other-partners-essential-features-high-quality-inclusion">FPG Webinar</a> (https://fpg.unc.edu/resources/collaboration-families-and-other-partners-essential-features-high-quality-inclusion)  <a href="https://eclkc.ohs.acf.hhs.gov/video/collaboration-families-and-other-partners-essential-features-high-quality-inclusion">Head Start ECLKC Video</a> (https://eclkc.ohs.acf.hhs.gov/video/collaboration-families-and-other-partners-essential-features-high-quality-inclusion)  <a href="https://guide.swifthschools.org/family-community-engagement/trusting-family-partnerships">Trusting Family Partnerships Video</a> (https://guide.swifthschools.org/family-community-engagement/trusting-family-partnerships)	<a href="https://www.naeyc.org/resources/blog/family-engagement-system">NAEYC Building a System of Support</a> (https://www.naeyc.org/resources/blog/family-engagement-system)  <a href="https://eclkc.ohs.acf.hhs.gov/publication/gathering-using-language-information-families-share">Gathering and Using Language Information that Families Share</a> (https://eclkc.ohs.acf.hhs.gov/publication/gathering-using-language-information-families-share)  Checklist of Effective Family Partnership Practices (Unpacking Pyramid Model book pg. 25)	Resources dependent on community  <a href="http://csefel.vanderbilt.edu/resource/family.html">Resources to Give to Families on Social Emotional Development and Challenging Behavior:</a> (http://csefel.vanderbilt.edu/resource/family.html)

Key Practice	DEC RPs Checklists	ECTA Center	CARA's Kit	Modules & Videos	Books & Documents	CSEFEL Practical Strategies
<b>Monitoring Learning</b> ICP 12. Monitoring children's learning TPOT 12. Interventions for Children with Persistent Challenging Behavior	Authentic Child Assessment Practices  Building on Child's Strengths Practices	<a href="https://ectacenter.org/eco/pages/childoutcomes.asp">Child Outcomes Resources</a> (https://ectacenter.org/eco/pages/childoutcomes.asp)  <a href="https://ectacenter.org/decrp/topic-assessment.asp">Assessment Practice Improvement Tools</a> (https://ectacenter.org/decrp/topic-assessment.asp)  <a href="https://ectacenter.org/topics/earlyid/screeningval.asp">Screening Resources</a> (https://ectacenter.org/topics/earlyid/screeningval.asp)  <a href="https://ectacenter.org/~pdfs/sig/4_9_benchmarks_classroom.pdf">Benchmarks of Quality-Monitoring Implementation and Outcomes</a> (https://ectacenter.org/~pdfs/sig/4_9_benchmarks_classroom.pdf)  <a href="https://ectacenter.org/topics/iep/iep.asp">IEP Resources</a> (https://ectacenter.org/topics/iep/iep.asp)	N/A	<a href="https://rpm.fpg.unc.edu/module-7-assessment">FPG Assessment Module</a> (https://rpm.fpg.unc.edu/module-7-assessment)  <a href="https://rpm.fpg.unc.edu/module-4-teaming">FPG Teaming and Collaboration Module</a> (https://rpm.fpg.unc.edu/module-4-teaming)	<a href="https://eclkc.ohs.acf.hhs.gov/children-disabilities/special-quest/collaboration-teaming">Head Start ECLCK Collaboration and Teaming</a> (https://eclkc.ohs.acf.hhs.gov/children-disabilities/special-quest/collaboration-teaming)  Delivering Individualized Instruction document (in folder)  <a href="https://inclusioninstitute.fpg.unc.edu/sites/inclusioninstitute.fpg.unc.edu/files/handouts/sandallschwartz_2013.pdf">See Building Blocks for Inclusion text for Activity Matrix</a> (https://inclusioninstitute.fpg.unc.edu/sites/inclusioninstitute.fpg.unc.edu/files/handouts/sandallschwartz_2013.pdf)  <a href="https://ectacenter.org/~pdfs/decrp/PGP_ASM3_authentic_2018.pdf">Authentic Assessment Guide</a> (https://ectacenter.org/~pdfs/decrp/PGP_ASM3_authentic_2018.pdf)  <a href="https://eclkc.ohs.acf.hhs.gov/video/activity-matrix-organizing-learning-throughout-day">ECLKC Activity Matrix</a> (https://eclkc.ohs.acf.hhs.gov/video/activity-matrix-organizing-learning-throughout-day)  Checklist for Effective Practices to Problem-Solve Behavior (Unpacking the Pyramid Model book pg. 149)	<a href="http://csefel.vanderbilt.edu/resources/strategies.html">Tools for Developing Behavior Support Plans:</a> (http://csefel.vanderbilt.edu/resources/strategies.html)

## Resource List

[Brookes Publishing Resources for ICP](http://archive.brookespublishing.com/documents/Improve-ICP-Scores-with-these-Brookes-Resources.pdf): (<http://archive.brookespublishing.com/documents/Improve-ICP-Scores-with-these-Brookes-Resources.pdf>)

[Pyramid Model Checklist](https://challengingbehavior.cbcs.usf.edu/docs/Pyramid-Practices-Checklist.pdf): (<https://challengingbehavior.cbcs.usf.edu/docs/Pyramid-Practices-Checklist.pdf>)

## Video Library to Use to Show Teaching Effective Practices:

[Results Matter Video Library](https://www.cde.state.co.us/resultsmatter/rmvideoserries) (<https://www.cde.state.co.us/resultsmatter/rmvideoserries>)

[Results Matter Video Library Catalog](https://www.cde.state.co.us/resultsmatter/rmvideolibrarycatalog)

(<https://www.cde.state.co.us/resultsmatter/rmvideolibrarycatalog>)

## ECTA Website Resources Indicators/ ECTA Benchmarks of Quality

[Matrix of Resources \(in folder\)](https://ectacenter.org/topics/inclusion/prodev.asp) (<https://ectacenter.org/topics/inclusion/prodev.asp>)

[Benchmarks of Quality:](https://ectacenter.org/sig/boq.asp#:~:text=The%20Benchmarks%20of%20Quality%20serve,measure%20the%20progress%20of%20implementation.&text=This%20includes%3A%20establishing%20the%20leadership,and%20gathering%20and%20using%20data)

(<https://ectacenter.org/sig/boq.asp#:~:text=The%20Benchmarks%20of%20Quality%20serve,measure%20the%20progress%20of%20implementation.&text=This%20includes%3A%20establishing%20the%20leadership,and%20gathering%20and%20using%20data>)

[Practical Strategies for Teachers Handout from CSEFEL](http://csefel.vanderbilt.edu/resources/pdf/practical_strategies.pdf)

([http://csefel.vanderbilt.edu/resources/pdf/practical\\_strategies.pdf](http://csefel.vanderbilt.edu/resources/pdf/practical_strategies.pdf))

[Pyramid Model Practices Video:](https://www.pyramidmodel.org/resource/demonstration-pyramid-model-practices-typical-day-preschool-classroom/)

(<https://www.pyramidmodel.org/resource/demonstration-pyramid-model-practices-typical-day-preschool-classroom/>)



This publication was made possible by Grant Number 90TP005 from the Office of Child Care, Administration for Children and Families, U.S. Department of Health and Human Services. Its contents are solely the responsibility of the authors and do not necessarily represent the official views of the Office of Child Care, Administration for Children and Families, or the U.S. Department of Health and Human Services.