



## **Early On Center for Higher Education**

**Project:** KiDS-WITS Implementation Pilot

**Timeframe:** May 2021-December 2021

**Purpose:** Enhancing knowledge, dispositions, and skills for preservice students who are preparing to work with infants and toddlers with delays and disabilities by implementing the KiDS-WITS Instructor Guide.

**Overview:** Create a KiDS-WITS Workgroup who volunteer to provide feedback and lead activities using the KiDS-WITS Instructor Guide within their Fall 2021 course. The EO Center and the KiDS-WITS Workgroup will meet virtually 1x/month, to provide feedback, share ideas, and support each other as faculty implement components of the KiDS-WITS Instructor Guide with their students.

### **May 2021**

Send out announcement regarding project to recruit for stakeholder group volunteers. Identify workgroup and notify them of next steps of KiDS-WIT Implementation plan. Provide Doodle poll for monthly meetings.

### **June 2021**

Overview of KiDS-WITS (view webinar/explore instructor's guide). First workgroup meeting TBD.

### **June – Dec. 2021**

Monthly 1-hour virtual meetings to share ideas/feedback on how to use KiDS-WITS Instructor Guide.

### **July -August 2021**

Determine use of KiDS-WITs Competency/Assessment Tool to (a) plan or tailor your curriculum for a specific group of students, (b) evaluate your course in a formative way for course improvement, (c) assess students' learning outcomes, or (d) enhance your pedagogy.

### **Sept. – Oct. 2021**

Implementation of KiDS-WITS Instructor Guide. Reflect on pretest student survey results and coursework modification/curriculum planning.

### **December 2021**

Consider use in the course a second term. Capture examples of how the instructor guide was used and with what success. Provide an update for a Spring 2022 Coursework Connections presentation on the use of the KiDS-WITS Instructor Guide to help other faculty to individualize.