

Michigan Persona Project eBook Alignment Framework

Alignment of Michigan Personas with Key Michigan Frameworks

General	Elijah	Jayla	Ryan	Jonathan	Hwan	Neryl	Levi	Aiyanna	Maya	Julianna
Age	7 months	7 months	1 year	2 years	2 ½ years	2 ½ years	3 ½ years	4 years	4 years	4 years
Setting/Program	<i>Early On</i>	<i>Early On</i>	<i>Early On, child care</i>	Child care, play group, <i>Early On</i>	Center-based care	Early Head Start, campus preschool	Home-based child care	Tribal Head Start	GSRP	GSRP
Considerations	Dev. Delays	Down Syndrome	Dev. Delays, Asthma	Hearing loss, language delay	Dual language learner (Korean)	Dual language learner (French)	Socio-economic	Language delay, Pica	Technology, Play	Possible neglect

Michigan Core Knowledge and Core Competencies	Elijah	Jayla	Ryan	Jonathan	Hwan	Neryl	Levi	Aiyanna	Maya	Julianna
Child Development	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
Interactions-Guidance	yes	no	yes	yes	no	no	no	yes	no	no
Teaching and Learning	yes	no	yes	yes	no	no	no	yes	no	no
Observation, Documentation, and Assessment	yes	no	yes	yes	no	no	no	yes	no	no
Health, Safety, and Nutrition	yes	yes	yes	yes	yes	no	no	yes	no	yes
Family-Community	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
Professionalism	yes	no	yes	yes	no	yes	yes	no	no	yes
Management	no	no	no	no	no	no	yes	no	no	no

Michigan KIDS-WITS	Elijah	Jayla	Ryan	Jonathan	Hwan	Neryl	Levi	Aiyanna	Maya	Julianna
Strengths-based approach to supporting learning	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
Family-centered practice	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
Local, state, national programs, policies, procedures	yes	yes	yes	yes	no	yes	yes	yes	yes	yes

Michigan Department of Education Birth-Kindergarten Standards	Elijah	Jayla	Ryan	Jonathan	Hwan	Neryl	Levi	Aiyanna	Maya	Julianna
Foundations	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
Whole Child Development	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
Relationships	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
Special Education	yes	yes	yes	yes	no	no	no	no	no	no
Infant/Toddler Content	yes	yes	yes	yes	yes	yes	no	no	no	no
Language and Literacy	no	no	no	no	no	no	no	no	yes	yes
Mathematics	no	no	no	no	no	no	yes	no	no	no
Science	no	no	no	no	no	no	no	no	no	no
Social Studies	no	no	no	no	no	no	yes	no	no	no

Alignment of Michigan Personas with Key National Frameworks

General	Elijah	Jayla	Ryan	Jonathan	Hwan	Neryl	Levi	Aiyanna	Maya	Julianna
Age	7 months	7 months	1 year	2 years	2 ½ years	2 ½ years	3 ½ years	4 years	4 years	4 years
Setting/Program	<i>Early On</i>	<i>Early On</i>	<i>Early On, child care</i>	Child care, play group, <i>Early On</i>	Center-based care	Early Head Start, campus preschool	Home-based child care	Tribal Head Start	GSRP	GSRP
Considerations	Dev. Delays	Down Syndrome	Dev. Delays, Asthma	Hearing loss, language delay	Dual language learner (Korean)	Dual language learner (French)	Socio-economic	Language delay, Pica	Technology, Play	Possible neglect

Indicators of High Quality Inclusion	Elijah	Jayla	Ryan	Jonathan	Hwan	Neryl	Levi	Aiyanna	Maya	Julianna
Individual Differences	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
Family Partnerships	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
Social Emotional Development and Learning	yes	no	yes	yes	no	yes	no	yes	no	no
Peer Interactions	no	no	no	yes	no	yes	no	no	no	no
Curriculum	no	no	yes	yes	no	no	no	yes	no	no
Instruction	no	no	yes	yes	no	no	no	yes	no	no

Indicators of High Quality Inclusion	Elijah	Jayla	Ryan	Jonathan	Hwan	Neryl	Levi	Aiyanna	Maya	Julianna
Teaming	yes	no	yes	yes	no	no	no	yes	no	no
Assessment	yes	no	yes	yes	no	no	no	yes	no	no
Culturally Responsive	no	yes	yes	no	yes	yes	no	yes	no	no

NAEYC Professional Standards and Competencies for Early Childhood Educators	Elijah	Jayla	Ryan	Jonathan	Hwan	Neryl	Levi	Aiyanna	Maya	Julianna
Child Development and Learning	yes	yes	no	yes	yes	yes	yes	yes	yes	yes
Family and Community	yes	no	no	yes	yes	yes	yes	yes	yes	yes
Observing, Documenting, and Assessing	no	no	no	yes	yes	no	no	no	yes	yes
Developmentally Effective Approaches	no	no	no	yes	yes	yes	yes	yes	yes	yes
Using Content Knowledge to Build Meaningful Curriculum	no	no	no	no	no	yes	yes	yes	yes	yes
Professionalism	no	no	no	no	no	no	no	no	no	no

Alignment of Michigan Personas with Key Early Intervention/Early Childhood Special Education Frameworks

General	Elijah	Jayla	Ryan	Jonathan	Hwan	Neryl	Levi	Aiyanna	Maya	Julianna
Age	7 months	7 months	1 year	2 years	2 ½ years	2 ½ years	3 ½ years	4 years	4 years	4 years
Setting/Program	<i>Early On</i>	<i>Early On</i>	<i>Early On, child care</i>	Child care, play group, <i>Early On</i>	Center-based care	Early Head Start, campus preschool	Home-based child care	Tribal Head Start	GSRP	GSRP
Considerations	Dev. Delays	Down Syndrome	Dev. Delays, Asthma	Hearing loss, language delay	Dual language learner (Korean)	Dual language learner (French)	Socio-economic	Language delay, Pica	Technology, Play	Possible neglect

Initial Practice-Based Professional Preparation Standards for EI/ECSE-DEC	Elijah	Jayla	Ryan	Jonathan	Hwan	Neryl	Levi	Aiyanna	Maya	Julianna
Child Development	yes	yes	no	yes	yes	no	no	yes	no	no
Partnering with Families	yes	yes	yes	yes	yes	no	no	yes	no	no
Collaboration and Teaming	yes	yes	yes	yes	yes	no	no	yes	no	no
Assessment	no	no	no	yes	yes	no	no	no	no	no
Application of Curriculum Frameworks	no	no	no	no	no	no	no	yes	no	no
Interactions, Interventions, Instruction	yes	yes	no	yes	yes	no	no	yes	no	no
Professionalism	no	no	no	no	no	no	no	no	no	no