# Preschool Inclusion and Equity Support Project Application

## Background Information

* ISD Name
* ISD Application Point of Contact
* ISD Address

## Statement of Interest

Please provide a statement of your interest, including understanding of the goals and scope of work of this project.

## ISD Program Plan Information

In the following sections, please provide your ISD plan to improve inclusive opportunities for children with disabilities.

* **Training.** Please describe how your ISD has participated in or provided professional learning in the following areas regarding support for inclusive practices.
	+ Inclusive Classroom Profile - please include if staff are trained or plan to attend training in the future.
	+ Pyramid Model for Supporting Social Emotional Competence in Young Children - please include if staff are trained or plan to attend training in the future.
	+ Mentoring and Coaching component
	+ Attendance at National Conferences and training opportunities
	+ Attendance at statewide opportunities for professional learning
* **Preschool Inclusion and Equity Support Specialist position.** Please attach a position description for this role, including the following required components:
	+ General functions
	+ Qualification & Requirements
	+ Essential duties
	+ Outcomes/measure of success
	+ Relationships and other duties
	+ Other required skills
* **Implementation.** Please describe how your ISD will implement the following activities through December 2022.
	+ How will the ICP be used?
	+ How will the Pyramid Model be implemented?
	+ How will all children have access to equitable learning opportunities to help them achieve their full potential as engaged learners and valued members of society?
	+ How will embedded instruction be implemented, instead of removing a child from the classroom for service?
	+ What strategies for collaborating and teaming will be used—among family members, teachers/assistant teachers, related service providers and administrators?
* **Coaching.** Please describe your plan for implementing a system of coaching supports for students, parents, teachers, and administrators, including the following:
	+ Plan, develop, conduct, and evaluate staff development activities for students, parents, teachers, and administrators that support high quality instructional programs.
	+ Develop and sustain a continuous improvement process that involves analyzing and synthesizing data to inform decisions.
	+ Provide consultation to facilitate team teaching/co-teaching between the special and general education teachers.
	+ Establish a peer support system with all classroom staff.
* **Leadership.** Please describe the capacity and commitment of your organization to provide leadership on this initiative in the following ways:
	+ Commitment to participate in the Statewide Leadership Team on Inclusion.
	+ History of active participation in inclusion related initiatives at the regional or state level.
	+ Commitment to participation in the Inclusion Builders Workgroup through the duration of this pilot project.
* **Budget** for Preschool Inclusion and Equity Specialist position
	+ Demonstrating financial support for Preschool Inclusion and Equity Support Specialist position in years 2, 3 and beyond.