



2019 *Early On*[®] Michigan Conference
Learn Big, Care Boldly, Pass It On!



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Welcome

Michigan Department of Education

Dear *Early On* Families and Personnel:

Greetings! The Michigan Department of Education, along with our collaborative partners, is honored to offer the 2019 *Early On* Conference for family members and all personnel, administrators, and faculty whose work supports Michigan's infants and toddlers with delays and disabilities and their families. This conference will offer participants exciting learning opportunities that will renew and expand upon current practices, as well as opportunities to build new strategies for supporting families with infants and toddlers in *Early On*. Thank you for your work with families at such an important time in the lives of their young children - we know that intervening in the earliest years really makes a difference and is the foundation for Michigan becoming a Top 10 education state. Enjoy your 2019 conference!

Sincerely,

Michael F. Rice, Ph.D., State Superintendent

Clinton County RESA Office of Innovative Projects (CCRESA OIP)

Early On Training and Technical Assistance (EOT&TA) has been CCRESA OIP's anchor project since 2001. In 2007, the *Early On* Center for Higher Education was also established as a CCRESA Innovative Project. EOT&TA and the *Early On* Center for Higher Education are Michigan's resources for supporting personnel, administrators, and faculty related to the implementation of evidence-based practices for infants and toddlers eligible for *Early On*, and their families, and compliance with Part C of the IDEA and state policy. These projects offer professional learning, communities of practice, curriculum support for the college classroom, and technical assistance support for evidence-based practices and compliance.

This year's conference, **Learn Big, Care Boldly, Pass It On!**, offers opportunities for early intervention personnel to consider evidence-based and best practices in many areas of early intervention, including: building the capacity of parents to support positive social-emotional outcomes, using a coaching approach, support for roles as providers, strategies to support feeding, understanding infant brains and language acquisition, implementing routines-based intervention, supporting trauma, autism, hearing loss, and much more. A variety of sessions are offered that meet the needs of providers, administrators, faculty, and family members. This year we're pleased to feature a strong Pre-Conference with six (6) full-day sessions and a closing half-day session with Paul Elam on Managing Unconscious Bias.

With our Conference Coordinators, Jean Wassenaar and Criss Hickey, and our team at OIP; we welcome you and encourage you to Learn Big and Care Boldly at this *Early On* Conference! Pass It On!

Christy Callahan, Director, CCRESA Office of Innovative Projects

Agenda at a Glance

Tuesday, November 12, 2019

Pre-Conference Sessions

7:30AM - 8:45AM	Registration and Continental Breakfast
9:00AM - 10:30AM	Pre-Conference Begins
10:30AM - 10:45AM	Break
10:45AM - 12:00PM	Pre-Conference Continues
12:00PM - 1:00PM	Lunch
1:00PM - 2:15PM	Pre-Conference Continues
2:15PM - 2:30PM	Break
2:30PM - 3:30PM	Pre-Conference Concludes
4:00PM - 5:00PM	Meet and Greet Social provided by The Hanen Centre®

Wednesday, November 13, 2019

Conference Schedule

7:00AM - 8:15AM	Registration and Continental Breakfast
7:15AM - 8:15AM	Poster Exhibition Presentations Posters available all day
7:45AM - 5:00PM	Vendor and Exhibits available/Early On Michigan Foundation Silent Auction is Open
8:30AM - 9:15AM	Welcome Christine Callahan, <i>Director, CCRESA Office of Innovative Projects</i> Noel Kely, <i>Early Intervention Manager/Early On Coordinator, Office of Great Start, Michigan Department of Education</i>
9:15AM - 9:45AM	Featured Keynote Kelly Jandernoa, <i>Co-Founder of the Red Glasses Movement</i>
9:45AM - 10:00AM	Break
10:00AM - 12:00PM	Conference Session 1
12:00PM - 1:00PM	Faculty Community of Practice
12:00PM – 1:00PM	Lunch
1:15PM - 3:15PM	Conference Session 2
3:15PM - 3:45PM	Break
3:45PM - 5:00PM	Conference Session 3
7:00PM - 9:00PM	Movie Screening, Intelligent Lives

Thursday, November 14, 2019

Conference Schedule

7:00AM - 8:15AM	Continental Breakfast
7:00AM – 8:15AM	<u>Early On Coordinator Breakfast</u>
7:30AM - 10:00AM	<u>Early On Michigan Foundation Silent Auction Open</u>
8:30AM - 9:30AM	<u>Greeting from the Michigan Department of Education</u> Noel Kelty, <i>Early Intervention Manager/Early On Coordinator, Office of Great Start</i> Dr. Scott Koenigsknecht, <i>Deputy Superintendent, P-20 System and Student Transitions</i>
9:30AM - 10:00AM	<u>Award Presentations</u>
10:00AM - 10:30AM	Break
10:30AM	Conclusion of the <i>Early On</i> Michigan Foundation Silent Auction
10:30AM - 12:30PM	<u>Conference Session 4</u>
12:30PM - 1:30PM	Lunch
1:30PM - 3:30PM	<u>Conference Session 5</u>

Greeting from the Michigan Department of Education

Noel Kelty, *Early Intervention Manager/Early On Coordinator, Office of Great Start*

The Michigan Department of Education, Office of Great Start/Early Childhood Development and Family Education, is the state lead agency for *Early On* Michigan. The Office is responsible for administering the Part C of the IDEA. Noel will provide participants with timely federal and state updates and opportunities, both informing the *Early On* system and its intersection with the MDE's top priorities.



Dr. Scott Koenigsknecht, *Deputy Superintendent, P-20 System and Student Transitions*

Dr. Scott Koenigsknecht will kick off Thursday, welcoming participants with an overview of the Office of Great Start, current initiatives for early childhood in Michigan, and a discussion about how *Early On* Michigan fits into the broader early childhood system.

Featured Keynoter

Wednesday, 9:15AM - 9:45AM

Kelly Jandernoa is an inspirational speaker, an oncology nurse, a spouse to Carl, and mother to Tommy, Samantha, and Audrey. She is co-founder of the Red Glasses Movement (RGM), an organization started in honor of her daughter Audrey Louise who died suddenly in 2018. Audrey was born with Down syndrome and a congenital heart defect, but these were not the only things that defined her. Audrey was defined by her bright Red Glasses, her contagious smile, and lack of inhibitions. The RGM is Audrey's living legacy and has distributed over 15,000 Red Glasses worldwide. Kelly's presentation tells the story of Audrey's life, the RGM, and the parallels that exist between them. She will explain the mission of RGM and how each of us can live boldly, love big, and pass it on in our daily life to make a difference for ourselves and others.



Award Presentations

Thursday, 9:30AM - 10:00AM

Celena L. Barnes Family Leadership Inspiration Award

Celena L. Barnes was a devoted wife and mother, a tireless advocate for her daughter with special needs, a committed leader, mentor, inspiration to other families, and overall phenomenal woman. Ms. Barnes was a voice for families of children with special needs, not only in her community, but throughout the state of Michigan and the country. She served as a passionate member of the Wayne County Local Interagency Coordinating Council for *Early On*, the Wayne County Parent Advisory Committee, a parent alternate for the Michigan Interagency Coordinating Council, a representative on the Michigan Developmental Disabilities Council, the Michigan Special Education Advisory Committee, Michigan Family Voices, and the Michigan Alliance for Families. For her many contributions within her community, the state of Michigan and the country, we celebrate her legacy with an award that is presented during each *Early On* Conference to a family leader who embodies the characteristics that Celena possessed.

Vanessa L. Herrington-Winborne Excellence in Early Intervention Award

Vanessa L. Herrington-Winborne led Michigan's early intervention system from 1998 to 2018, in her role as State Coordinator for Part C/*Early On* at the Michigan Department of Education. During her tenure, Vanessa provided strong leadership to improve the system and compassionate support for personnel and the families of infants and toddlers who qualify for *Early On*. She is a founding member of the Board of Directors for the *Early On* Michigan Foundation, dedicated to strengthening the fiscal infrastructure for *Early On*. In her testimony to the House Oversight Committee, Vanessa outlined the need for state investment in *Early On* to Michigan legislators. Her work significantly contributed to Michigan's first statewide allocation for *Early On* in 2018. With warmth, understanding and humor, Vanessa provided guidance and leadership for administrators and personnel responsible for *Early On* to ensure quality practices in compliance with federal law and state policy. In recognition of her leadership and compassion, the *Early On* Michigan Foundation is presenting this first Excellence in Early Intervention Award to Vanessa L. Herrington-Winborne, which, in subsequent years will be awarded to individuals who also exemplify qualities of excellence in early intervention.

Early On Michigan Foundation Silent Auction

Wed. 7:45AM - Thur. 10:30AM

Back by popular demand, *Early On* Training and Technical Assistance is hosting a silent auction! There will be amazing items, gift baskets, and much more for your bidding pleasure, all donated from the *Early On* service areas across Michigan and vendors/exhibitors. Located in Governor's Hall A-B, bidding is open Wednesday through Thursday morning break. All funds raised will go to the *Early On* Michigan Foundation, who will match funds, up to \$4000. The Foundation will award 100% of proceeds from the Silent Auction - plus matching funds - as mini grants to the field. Bring your checkbook, cash or credit cards - and join in the fun!

Poster Exhibition

Wednesday, 7:45AM - 5:00PM

The 2019 poster exhibition will be located in the pre-function area of the Governor's Hall. Poster presentations relevant to current research and practice in early intervention, family engagement and involvement, leadership and other related areas will be featured. Posters are offered all day on Wednesday with presenters available an hour prior to the conference welcome and throughout the day when possible for discussion about their poster. The purpose of the poster exhibition is to encourage informal communication between presenters and conference attendees on research and evidence-based practices.

Vendors and Exhibitors

Wednesday, 7:45AM - 5:00PM

This year's conference once again offers an opportunity for vendors and exhibitors to display their products and services. Come and enjoy the many offerings. The vendors and exhibitors are located in the Governor's Hall A-B and will display Wednesday only.

Faculty Community of Practice

Wednesday, 12:00PM - 1:00PM

Open to faculty who are interested in strengthening learning experiences for 2-year and 4-year college students so they are knowledgeable of *Early On* Michigan and competent in their future work with families of infants and toddlers. Learn about upcoming projects and activities of the *Early On* Center and how they support pre-service professionals working with infants and toddlers with delays and/or disabilities and their families. Included are opportunities for collaboration with other colleagues teaching higher education in the early intervention field. Join us in the Executive Boardroom for lunch and a short presentation.

Early On Coordinator Breakfast

Thursday, 7:00AM - 8:15AM

Early On Coordinators - Please join us on Thursday for this invite only event! This appreciation breakfast will offer time with other service area *Early On* Coordinators for networking and updates. Join us in the lobby level, Michigan Ballroom for this early morning opportunity. Updates will begin at 7:30am.



PRE A Mindfulness for Self Care

Rita Benn, *Ph.D., Co-Founder and Acting Executive Director, Ann Arbor Center for Mindfulness*

The everyday stress of life takes a toll on our health and well-being. Cultivating mindfulness skills can help us cope more effectively by creating new habits of mind and ways of being. This session will offer an opportunity to experience what is known about mindfulness through various practices, information on scientific findings and applications to children, parenting and education.

PRE B Supporting Attachment Between Parents and Infants/Young Children

June Hall, *MSW, Infant and Early Child Mental Health - Endorsed Mentor and Supervisor, Genesee County*

Attachment is a complicated dance between parents and infants/young children. Parents bring their own history to the relationship with their child which influences their capacity to provide care giving that supports attachment. This workshop will provide participants information regarding attachment patterns. Participants will have the opportunity to look at factors that interfere with healthy attachment and strategies to support attachment during home visits. Skills for promoting secure attachment in families of children with special needs will be shared in this workshop, with specific steps that can be taken to support increased parental sensitivity.

PRE C Becoming a Successful Coach: Rationale, Implementation, and Refinement

Sarah N. Douglas, *Ph.D., Assistant Professor, Michigan State University Department of Human Development & Family Studies*

Caregiver coaching is a recommended practice in early intervention (DEC, 2014). This session will highlight the benefits of coaching, how to implement coaching practices in early intervention settings, and how to refine your existing coaching practices. Whether you are new to coaching or interested in refining your practice, this session is for you.

PRE D Coaching Parents During Early Communication Intervention: The Hanen Approach

Toby Stephan, *M.A., CCC-SLP, Clinical Consultant and Workshop Instructor for The Hanen Centre®*

To become effective language facilitators, parents must learn to apply responsive interaction strategies with their child across a variety of family routines. This presentation will review the literature on the core requirements for effective parent coaching and will outline the comprehensive framework for coaching, developed by The Hanen Centre, which facilitates parents' learning and consistent application of interaction strategies.

PRE E Parent Training for Children With Autism Spectrum Disorder: What It Is and How to Do It Effectively

Diondra Straiton, *M.A., Graduate Student, Michigan State University*

Karis Casagrande, *M.A., Graduate Student, Michigan State University*

This session will provide participants with an evidence-based definition of parent training and review recent data regarding the use of parent training under the Michigan Medicaid Autism Benefit. We will also introduce and practice techniques to a) engage caregivers in their children's treatment and b) train caregivers to implement intervention strategies with their children with autism spectrum disorder (ASD).

PRE F Support Emergent Literacy Birth to Age 3: Key Messages for Practitioners and Families

Dawn Koger, *Ph.D., Consultant, Early Childhood District and School Services, Oakland Schools*

This session will present an overview of the Essential Practices in Language and Emergent Literacy: Birth to 3, providing background knowledge of what emergent literacy is and the key practices that support it. We will also review the work of Michigan's Early Literacy Task Force so participants have an understanding of how the Birth-Three Essentials align with the PreK and K-12 documents.

Meet and Greet Provided by The Hanen Centre Tuesday, 4:00PM - 5:00PM

Come meet your colleagues in early intervention at this social hour sponsored by The Hanen Centre with Toby Stephen, the SPARK Clinical Program Director. The Hanen Centre provides training for early interventionist titled 'SPARK Communication™: Coaching Parents to Use Hanen Strategies', and trainings for parents titled 'It Takes Two to Talk® - The Hanen Program® for Parents of Children with Language Delays' and 'Target Word™ - The Hanen Program® for Parents of Children who are Late Talkers'. Many service areas have had the opportunity to attend one of these training - come meet colleagues using these resources or learn how you can access training to support your work.

Conference Session 1 Wednesday, 10:00AM - 12:00PM

1A Building Brains Through Language and Literacy

Michelle McQueen, *M.A., Literacy Coordinator Birth – Age 5, Genesee ISD*

This session has two purposes; to assist home-based service providers in gaining a deeper understanding of early literacy practices, and to help them support families in promoting his/her child's early language and literacy development and build their child's brain. Access to free language and literacy resources will be provided.

1B Moving Beyond "You're Okay"

Katrina Wandrie, *M.A., Early Intervention Teacher, Lapeer Community Schools*

Heather Giguere, *SLP-CCC, Early Intervention Speech Language Pathologist, Lapeer County ISD*

This session will provide early interventionists with resources and tools to support social-emotional development in the natural environment. Participants will leave the session with information on the basics of responsive parenting and child temperaments. They will be able to implement strategies on identifying and teaching emotions and assisting families on how to manage the big emotions of little people.

1C Medicaid School-Based Services

Dana Billings, *M.A., Medicaid and Approvals Consultant, Michigan Department of Education*

Kevin Bauer, *Ph.D., Medicaid Policy Specialist, Michigan Department of Health & Human Services*

This session will target ISD administrators and service providers and their role as it relates to in Medicaid School-Based Services (SBS). They will help administrators and providers identify the basic components of Medicaid SBS and improve knowledge and skills when billing for services. The presenters will address any Medicaid updates as they pertain to *Early On*.

1D The Elephant in the Room: Moving Beyond the Uncomfortable to Build Healthy Relationships With Families

Sara Stockinger, M.A., *Special Education Teacher Consultant, Kalamazoo RESA*

Danielle Palmer, M.A., *Family Support Specialist, Kalamazoo RESA*

This interactive workshop will provide home visitors with an opportunity to explore and acknowledge implicit bias in a safe environment. Through our exploration, home visitors will learn ways to prevent their own implicit bias from impacting their work with families. Using that awareness, home visitors will be empowered to further develop healthy, authentic relationships with families.

1E Sing, Play, Learn: Creating an Engaging and Evidence-Based Music Group for Young Children and Their Caregivers

Cailin Amundsen, M.A., *Birth to Three Speech Language Pathologist, Calhoun ISD*

Jeanine Hudson, M.A., *Special Education Home Teacher, Calhoun ISD*

This experiential workshop is designed to support early interventionists who are interested in implementing a group-based program with an emphasis on music, routine, and child-caregiver engagement. Current research and clinical evidence will be used as a framework as the presenters and workshop participants create and run through a well-rounded lesson plan that emphasizes the importance of child-caregiver connection and family coaching. This lesson plan will be designed for young children at a variety of developmental skill levels. We invite you to enjoy the fun that goes along with music and early intervention; come sing, play, and learn with us!

1F Too Little Tummy Time

Susan L. Wit, M.Ed., *OT, Early On Provider, Early On-Oakland Schools*

Lynn Legg, B.S., *PT, Early Intervention and Early On Provider, Early On-Royal Oak Schools*

Research indicates a rise in motor delays, torticollis/plagiocephaly since implementation of the Safe to Sleep campaign. This workshop will help families and providers working with young children identify and understand these unintended changes, recognize and implement effective Tummy Time and learn strategies to promote typical development within daily routines.

1G Views of Everyday Practice: Observations of Early Intervention Services in Michigan and the Roles, Contexts, and Engagement Within

Tricia Foster, OTR/L, Ph.D., *Assistant Professor, Eastern Michigan University*

This workshop presents a view into everyday practice based on findings from a recent research study of early intervention services in Michigan. Using wearable video cameras, service providers recorded their home visits; videos were then analyzed for the routines/contexts utilized throughout the visit, as well as parental role and engagement. Implications and opportunities for practice will be discussed.

1H Joint Visits: An Overview of Methods and an Exploration of Strategies to Support Implementation

Allison Bartlette, M.A., *Speech Language Pathologist, Bay Arenac ISD*

Alyssa Hugo, M.A./OTR, *Occupational Therapist, Bay Arenac ISD*

This presentation will review guidelines outlined by Rush and Shelden regarding joint visits. Individuals attending this presentation will then receive ideas and tools to support the implementation of joint visits.

1I Creating Meaningful Partnerships With Families Who Are Navigating the Child Welfare System

Rachel Harmon, *MSW, Michigan Department of Health and Human Services (MDHHS) Early On Consultant, MDHHS*

This presentation will highlight information on child welfare field work, give insight relative to families who are involved in the child welfare system, provide child welfare policy changes that impact working with families relative to *Early On*, and it will update how all these items influence collaboration between MDHHS and *Early On*, allowing for an opportunity to enhance collaboration and engagement when working with vulnerable families.

Conference Session 2

Wednesday, 1:15PM - 3:15PM

2A Highlighting Active Learning and Research: *Early On* Center Faculty Grant

Holly Hoffman, *Ph.D., Professor, Central Michigan University*

This presentation highlights opportunities for learning and research through the *Early On* Center for Higher Education faculty grant. An overview of Brazelton Touchpoints training opportunity as a result of this grant is provided, as well as lessons learned while facilitating a multi-faceted training program for professionals and university students. Participants are encouraged to ponder various research questions, scenarios, and possibilities throughout this session to support their teaching, scholarly endeavors, and service interests.

2B Early Intervention in Outdoor Nature Settings

Sam Cornelius, *MAE, Co-Founder and Director, Kids Outdoors Otsego*

Carolyn Belknap, *M.A., Mental Health Consultant and School Counselor, Northwest Michigan Community Action Agency and North Central Academy*

The outdoors is a rich arena for family activities and early intervention with young children that provides many well-established benefits for physical and social-emotional health. This presentation will provide well-documented research on the benefits of nature to young children and suggest a way to blend nature and early intervention work.

2C It's All "Greek" to Me: A Brief Walk in the Shoes of Children With Limited - to No - Vocabulary Skills

Sheryl Covington, *M.P.A., M.A., CCC-SLP, Speech Language Pathologist, Detroit Public Schools Community District*

Most adults view learning vocabulary as a skill that happens naturally. Nothing could be farther from the truth. This session will allow participants to experience what a child goes through as he listens to the "sounds" (i.e., words) of his world and learns to make connections between those sounds and the objects and actions found in his environment(s).

2D ACEs: Building Resilient Families and Self-Healing Communities

Mary Manner, *M.S., Great Start Coordinator, Great Start Collaborative of Traverse Bay/5 to ONE*

Mary Gruman, *M.S., Licensed Professional Counselor, Birchbark Counseling*

The Adverse Childhood Experience (ACE) Study confirms with scientific evidence that adverse childhood experiences have an impact on health, behavior, and productivity throughout the life course. However, there are interventions that a caring community can implement to reduce the impact of ACEs while society works to eliminate the root causes of adversity. The film "Resilience" is part of this workshop.

2E Coaching Families During Mealtimes

Carrie Jacobs, M.A., OT, NDTC, Pediatric Therapist, Genesee ISD

Kayla Lake, M.A., OT, Pediatric Therapist, Genesee ISD

This presentation will provide home visitors with strategies to successfully support families during the mealtime routine, so they can facilitate eating, self-feeding, language and social skills with their children. Evidence-based information will be shared to support early interventionists in their role as facilitators of growth, for successful family outcomes.

2F Supporting the Early Autism Journey

Kristy Hudson, M.A., Early Intervention Teacher, Ferndale Public Schools

This workshop will provide a template to dance the delicate dance of supporting a family on an early autism journey. Information includes resources to connect with families, evidence-based practices, and reflective thinking for caring for ourselves as the bad news bearer.

2G Positive Behavior Support, Using the Prevent-Teach-Reinforce for Families (PTR-F) Model

Alissa Hofstee, Ed.S., Behavior Supports Consultant, Kent ISD

This workshop is intended for home visitors wanting to learn how to better support family members of children engaging in persistent challenging behavior. Using the PTR-F model, participants will learn about the process of working with the family to develop a vision for improved child and family functioning, assessment of behavior, developing intervention plans with the family, coaching for implementation of selected interventions, and monitoring child progress.

2H So, What's Normal Even Look Like: A Review of Typical Development in the Areas of Cognition, Communication, Gross and Fine Motor

Emily Garlinghouse, M.A., SLP, Early Interventionist, Bay Arenac ISD

Amy Vallad, M.A., Early Interventionist, Bay Arenac ISD

Sometimes when providers see so many children with varying degrees of abilities, it becomes difficult to keep in mind what normal development actually looks like. It can also seem intimidating to identify variations of development outside of your expertise. The presenters will break down typical developmental patterns for you in their areas of expertise so you will feel confident in knowing what a child should be doing in the areas of cognition, communication, fine and gross motor through age 3. Atypical patterns will also be discussed to help providers know when it's appropriate to bring in a specific discipline for professional opinion and clinical expertise.

2I Seeing the Unseen: Civilian & Health Care Professional First Responder Training in Anti-Trafficking

Becky McDonald, B.A., Founder and President, Woman at Risk, International

Human trafficking is a wildly growing crime - and one that we do not often see the signs of. This session will help shed light on the issue at hand, and how you, as a professional or civilian, can learn how to read the signs and stop the issue before it develops.

3A Perfect Partner: Supporting Beginning Communicators Using Augmentative and Alternative Communication (ACC)

Sarah N. Douglas, *Ph.D., Assistant Professor, Michigan State University*

Communication partners are vital to the success of communication interventions with children with communication challenges. This session will focus on a research-based strategy, POWR+, to help communication partners provide appropriate supports for children who use AAC. Participants will learn the steps of the strategy through illustrative examples and will have a chance to practice the steps during the session.

3B A Continuous Improvement Tool for Birth to Three Staff Evaluations

Cheryl Granzo, *M.A., CCC-SLP, Supervisor of Birth to Five Special Education Programs, Ionia ISD*

Maureen Schmidt, *M.Ed., Teacher, Ottawa Area ISD*

Teacher evaluations are required for K-12, however, it has been difficult to translate the various rubrics to staff that work with birth to three. This session will highlight a tool that was developed to support the improvement of staff based upon the key practices of early intervention and the basic elements that are included in the various teacher evaluation tools.

3C Supporting Social-Emotional Development in Infants Through School-Aged Children

Barbara Foy-Otero, *M.A., ZA, Early Childhood Special Education Teacher, Ingham ISD*

Milissa Kelley, *B.A., Parent Educator, Ingham ISD, Great Parents Great Start*

This session will provide information about the basics of social-emotional developmental milestones, how it is connected to all other developmental areas, and strategies to empower families to respond positively to their child's behaviors.

3D MDE Update: Early Childhood General and Special Education Endorsement Review and Revision

Rita Trinklein, *M.A., Home Visitation Specialist, Michigan Department of Education*

The MDE has collaborated with stakeholders from across Michigan to build a child-first certification system that prepares effective educators to use differentiated support and meet the needs of the whole child. In this session, presenters will share details about the process and progress of the stakeholder review and revision of the Early Childhood Endorsement into a birth to kindergarten certification.

3E What Home Visitors Should Know About Lead Poisoning

Melissa Steiner, *M.S.A., Outreach Analyst, Michigan Department of Health and Human Services*

Home visitors share a unique opportunity with families in our communities. Their ability to visit a family in the home to evaluate several risk and protective factors is vital. With some basic knowledge of lead-based paint and what might be considered a hazard could help protect a child from lead poisoning in their home environment.

3F What REALLY Happens in Reflective Supervision

Sheryl Goldberg, *LMSW, Executive Director, Michigan Association for Infant Mental Health*

This session will allow supervisors and staff to look closely at the best practice attitudes, behaviors and elements of reflective supervision (RS). The Reflective Interaction Observation Scale (RIOS) will be used to offer a framework that makes this sometimes elusive relationship for learning accessible as we view recorded RS interaction excerpts. Strategies that support RS and challenges will be discussed.

3G When I See Better I Do Better

Ela Kloosterman, *Ph.D., Teacher Consultant, TOTE/Early On*

This workshop will provide a variety of strategies that can be implemented by families of children with multiple disabilities with or without visual impairments to improve children's functional vision skills. The participants will learn about simple modifications to family's routine activities and their natural environment that would promote the use of their child's remaining vision, support their child's overall development, and enhance their child's participation in daily family activities.

3H Infant Safe Sleep: The Basics and How to Support Families

Colleen Nelson, *LMSW, Infant Safe Sleep Program Coordinator, Michigan Department of Health and Human Services*
Patti Kelly, *MSW, MPH, Infant Safe Sleep Program Consultant, Michigan Department of Health and Human Services*

Professionals working with families will learn how to provide a safe sleep environment for infants. This presentation will provide an overview of the problem of sleep-related infant death in Michigan as well as the 2016 American Academy of Pediatrics (AAP) guidelines for a safe infant sleeping environment that were issued to reduce these deaths. The barriers and challenges to their implementation in the home will also be discussed as well as how to address these challenges. Participants will also learn about available resources to help keep babies sleeping safely.

3I Maximizing Parent Involvement in Your Local Interagency Coordinating Council (LICC)

Sandee Koski, *M.A., Statewide Trainer, Michigan Alliance for Families*
Clare Brick, *Early On Liaison, Michigan Alliance for Families*

By participating in this workshop you will gain an understanding of the needs of parents to be effective members of your LICC. This will include tools for assessing your LICC practices for building capacity in parents, as well as the resources available to support and educate parents.





INTELLIGENT LIVES stars three pioneering young American adults with intellectual disabilities - Micah, Naieer, and Naomie - who challenge perceptions of intelligence as they navigate high school, college, and the workforce. Academy Award-winning actor and narrator Chris Cooper contextualizes the lives of these central characters through the emotional personal story of his son Jesse, as the film unpacks the shameful and ongoing track record of intelligence testing in the U.S. INTELLIGENT LIVES challenges what it means to be intelligent, and points to a future in which people of all abilities can fully participate in higher education, meaningful employment, and intimate relationships. Come be a part of this exciting film and discussion with Janice Fialka!

Conference Session 4

Thursday, 10:30AM - 12:30PM

4A Using Professional Learning Communities (PLCs) to Support the Implementation of the Primary Service Provider Model of Early Intervention

Micki Kollman, M.A., CCC-SLP, *Speech Language Pathologist for Early On, Ann Arbor Public Schools*
Michelle Pogliano, ED.S., *Director/Principal, Ann Arbor Public Schools*

Participants will leave this session with a deeper understanding of what PLCs are, how they support professional growth, and therefore, child outcomes. Learn the various learning formats that have helped one *Early On* team build their skills and knowledge across a variety of disciplines. *Early On* providers and administrators will leave the session with tools to use immediately to begin developing PLCs in their own programs.

4B Defining Family-Centered Practice: A Collective Broadening of the Definition

Kalli Decker, Ph.D., *Assistant Professor, Montana State University*
Tricia Foster, OTR/L, Ph.D., *Assistant Professor, Eastern Michigan University*

Many early intervention providers value the use of family-centered practices, but how are providers in our state defining this approach to services? Participants will learn about how Michigan providers have defined family-centered practices, and how our state's definition of family-centered practice may be broadening. We will discuss the implications of this broadening definition, including strengths and challenges it may generate. This presentation includes the work of Dr. J. Mitchell Vaterlaue.

4C The Journey to Implementing Effective Teaming and Coaching

Carly Rowles, M.A., *Teacher Consultant for Children Birth – 5, Genesee Intermediate School District*
Nicole Jason, M.A., *Teacher Consultant, Genesee Intermediate School District*

Is your team ready to dive in with both feet to implement coaching and teaming practices? If yes, your team may benefit from hearing about our journey to utilizing these evidenced based practices. Our team at *Early On* in Genesee County went from playgroups and toy bags to primary service provider model and total implementation of coaching practices. You will also learn about using mentor coaching to ensure using coaching practices with fidelity.

4D Early Intervention for Children Who Are Deaf or Hard of Hearing: The Whole Ball of Wax

Karen Wisinski, B.A., *Program Director, Michigan Hands & Voices™*
Victoria McIntosh, Ph.D., *1-3-6 Parent Representative, Michigan Hands & Voices™*

To support the whole child who is deaf or hard of hearing: Begin with on-target enrollment, add best practices including local community provider support, and you get... the whole ball of wax! State and national research and specific collaborative programs will be shared, in line with the Prenatal-8 initiative ensuring every child is developmentally on-track and reading by grade 3.

4E Fetal Alcohol Spectrum Disorders (FASD): Creating FASD-Informed Early Intervention Practitioners and a Responsive FASD System in Michigan's Communities

Emily Rusnak, Ph.D., *CCC-SLP, Vice-President, Michigan Coalition for Fetal Alcohol Resources, Education, and Support*

Fetal alcohol spectrum disorders are exceptionally common in society, yet few practitioners in early intervention are FASD-informed. This gap in knowledge affects the long-term outcomes for children with the disorder and their families. Attendees will receive an overview of FASD, including prevalence, child developmental profiles, FASD diagnostics, and long-term outcomes of children with the disorder. Early interventionists are key players in the long-term success of children with an FASD. This session will also help early interventionists with the development of an FASD-informed intervention team, addressing issues such as the recognition of maternal alcohol consumption as a causative factor for child developmental needs, FASD diagnostics, and best practices in caregiver and child interventions from the FASD literature.

4F Enhancing the Effects of Parent Training Through Behavioral Skills Training

Victoria Fogel, M.A., *Board Certified Behavioral Analyst, Grand Valley State University*
Amy L. Matthews, Ph.D., *Professor of Psychology, Grand Valley State University*

Parent training is widely used by providers delivering services to young children, often with variable results. Behavioral Skills Training (BST) is an evidence-based procedure that complements established parent training curricula to improve the training outcomes. The strategies for implementing BST will be discussed, and a demonstration of using BST to teach parenting skills will be provided.

4G “Do the Best You Can Until You Know Better. Then When You Know Better, Do Better.” - Maya Angelou: Knowing More About Social-Emotional Development

Charo Hulleza, *MPA, Managing Director, Wayne State University Center for Urban Studies*

Barb Schinderle, *B.A., Michigan Interagency Coordinating Council Staff Liaison, Michigan Department of Education*

Early On parents receiving information and support on social-emotional development are more likely to report higher levels of knowledge and confidence and use appropriate interactions with their child to promote social-emotional development. These enhanced family outcomes are related to the broader family impact measure, which consists of knowing family rights, effectively communicating children’s needs, and helping children develop and learn.

4H Trauma Impacts Trauma; Healing Supports Healing

Jessica Hendricks, *LMSW, IMH-E, Home Based Supervisor, Integro*

Emily Morrison, *LPC, IMH-E, Chief Clinical Officer, Integro*

In this workshop, participants will take time to explore how a caregiving relationship is impacted by trauma - whether it be an event that threatens a young child’s safety or an event that compromises the safety of a caregiver - and how healing the trauma can lead to healing of the caregiving relationship.

4I Infants, Toddlers, and Eligibility for Special Education

Christa Conroy, *M.A., Early Childhood Special Education Coordinator, St. Joseph County ISD*

Jessica Brady, *J.D. Performance Reporting Unit Supervisor, Office of Special Education, MDE*

In this session, learners will be given an overview of the Michigan Mandatory Special Education (MMSE) guidance that has been released by the MDE. Eligibility categories that will be reviewed include Early Childhood Developmental Delay (ECDD), Speech and Language Impairment (SLI), Autism Spectrum Disorder (ASD), and Other Health Impairment (OHI). Strategies that focus on how practitioners can use the guidance in their daily work will be provided.

Conference Session 5

Thursday, 1:30PM - 3:30PM

Registration Note: Please register for this post-conference session under 5A.

5A Managing Unconscious Bias

Paul Elam, *Ph.D., Chief Strategy Officer, Michigan Public Health Institute*

This interactive workshop will help participants identify and understand how unconscious bias impacts perceptions and decision making in the workplace. Participants will engage in learning to increase self-awareness and discuss approaches to improve interpersonal relationships across multicultural groups.



Conference Registration Information

Pre-Conference rates:

By October 9:	\$90.00
Student/LICC Parent:	\$35.00
After October 9:	\$125.00
Student/LICC Parent:	\$50.00

Conference rates:

By October 9:	\$155.00
Student/LICC Parent:	\$50.00
After October 9:	\$190.00
Student/LICC Parent:	\$80.00

Conference 1 day attendance rates:

By October 9:	\$100.00
Student/LICC Parent:	\$35.00
After October 9:	\$120.00
Student/LICC Parent:	\$50.00

Applying for Discounted Rates:

Full-time Students who wish to attend and receive the discounted rate must provide documentation on university letterhead indicating their enrollment at the college or university.

Local Interagency Coordinating Council (LICC) parents who wish to attend and receive the discounted rate must provide documentation on ISD/agency letterhead indicating their current involvement as an LICC parent.

Attendees traveling more than 300 miles, one-way, to attend the pre-conference and/or conference are eligible for the discounted rate of half off the pre-conference and/or conference rates.

Please email requests for discounted rates and documentation to Gary Schafer at gschafer@ccresa.org or fax it to 517 668-0446.

Registration Procedures:

Please register online at <http://www.eotta.ccresa.org>.

Please remit payment online by credit card, or send a check or purchase order within seven days to: CCRESA OIP, 240 S. Bridge St., Suite 250, DeWitt, MI 48820.

Please direct registration questions to eotweb@edzone.net or call 866-334-5437.

Cancellation Policy

Cancellation requests must be submitted via email to gschafer@ccresa.org on or before October 25, 2019. A \$15.00 processing fee is charged for each cancellation. The full conference fee is due for cancellations after October 25, 2019. Substitutions may be made up to the start of the conference.

Accessibility Accommodations

Persons needing accommodations for effective participation in the conference should contact CCRESA OIP at 866-334-5437 at least two (2) weeks in advance to request mobility, visual, hearing, and other assistance. Individuals may also indicate these needs in their online registration form.

Hotel Information

Grand Traverse Resort

100 Grand Traverse Resort Village Blvd, Acme, MI 49610

For conference participants, a block of rooms is reserved at the Grand Traverse Resort at the rate of \$85.00, applicable Sunday, November 10, through Thursday, November 14. An assessment tax of 5% for local lodging applies. A daily resort fee of \$14.95 will be added to the guest room charge, which includes high-speed internet access in hotel and tower guest rooms, daily newspaper upon request, and use of safe deposit box, free parking, unlimited use of resort fitness center including cardiovascular and strength training equipment, whirlpools, saunas and indoor pools, and on-property shuttle service to Cherry Capital Airport and Turtle Creek Casino. Rooms are equipped with coffee makers, hair dryers, and irons.

The Grand Traverse Resort is happy to honor the *Early On* discounted group rate for our block of rooms until October 18, 2019, subject to availability. Please remember to bring your tax-exempt ID information with you to supply to hotel staff upon check-in.

Registration can be made by either:

- Calling the hotel directly at 1-800-968-7352 and mention the *Early On* Conference
- [Booking your stay at Grand Traverse Resort](#)

Directions

From Grand Rapids:

Go north on US-131 until you reach M-72 in Kalkaska. Go west on M-72 approximately 15 miles to Acme. Go right on US-31 about a half mile. Resort will be on the east (right) side of the road.

From Detroit:

Take I-75 north through Saginaw until you reach exit 254 (M-72/Grayling). Go west on M-72 approximately 35-40 miles through Kalkaska into Acme. Go north (right) on US-31 about a half mile. Resort will be on the east (right) side of the road.

From Lansing:

Take Route 27 north to merge with I-75. After the merge, continue to exit 254 (M-72/Grayling). Go west on M-72 approximately 35-40 miles through Kalkaska into Acme. Go north (right) on US-31 about a half mile. Resort will be on the east (right) side of the road.

From Mackinaw:

Take I-75 south until you reach exit 254 (M-72/Grayling). Go west on M-72 approximately 35-40 miles through Kalkaska into Acme. Go north (right) on US-31 about a half mile. Resort will be on the east (right) side of the road.

Things to Do in Traverse City

Front Street is the main shopping thoroughfare. It is a bustling place with more than 150 boutiques, galleries, restaurants, and coffee shops. It has a small town flavor. Just around the corner, on Union Street, is the small but

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captivating Old Town district, and a few blocks to the west is the Grand Traverse Commons where the rambling Victorian - Italianate buildings are being redeveloped into an elegant new retail district. For a complete listing of Traverse City experiences visit www.traversecity.com.

Continuing Education Credits

Applications for the following Continuing Education Clock Hours or Units have been submitted. Upon approval, credit will be offered for all workshop sessions (excluding poster exhibition). All presenters' disclosure information is available and will be presented at the beginning of each session. A complete list of disclosure information [can be found at this link](#).

State Continuing Education Clock Hours

This conference offers up to 14.45 SCECHs. SCECHs available for Pre-Conference session and Conference sessions 1-5.

American Speech-Language-Hearing Association

This conference offers opportunities for early intervention personnel to consider evidence-based/best practices in many areas including: building the capacity of parents to support positive social-emotional outcomes, using a coaching approach, support for roles as providers, feeding strategies, understanding infant brains and language acquisition, implementing routines-based intervention; and supporting trauma, autism, hearing loss, and more. Up to 1.4 ASHA CEUs (Intermediate Level, Professional) are available for Pre-Conference and Conference Sessions 1-5.

<p>APPROVED PROVIDER</p>  <p>ASHA CONTINUING EDUCATION</p> <p>AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION</p>	<p>Calvin College, Speech Pathology and Audiology Program is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-</p>
<p>language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.</p>	

Social Work Contact Hours

This conference offers up to 14 SW-CEUs. SW-CEUs available for Pre-Conference session and Conference sessions 1-5.

Michigan Physical Therapy Association

Course approval information will be available at the conference.

