

2017 *Early On*® Conference



Fill Your Bucket:
Connect,
Strengthen
and Reflect

November 14-16, 2017

Radisson Plaza Hotel, Kalamazoo

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Michigan Department of Education

Dear *Early On* Personnel:

Greetings! The Michigan Department of Education, along with our collaborative partners, is pleased to offer the 2017 *Early On* Conference, *Fill Your Bucket: Connect, Strengthen and Reflect*.

This conference will offer participants exciting learning opportunities that will renew and expand upon current practices, as well as opportunities to build new strategies for supporting families with infants and toddlers in *Early On*.

Thank you for your work with families at such an important time in the lives of their young children – we know that intervening in the earliest years really makes a difference, and will be the foundation for Michigan becoming a Top 10 education state in 10 years.

Enjoy your 2017 conference!

Sincerely,

Brian J. Whiston, *State Superintendent*

Clinton County RESA Office of Innovative Projects

Early On Training and Technical Assistance (EOT&TA) is an Innovative Project of Clinton County RESA, funded by the Michigan Department of Education through Part C of the Individuals with Disabilities Education Act. We support and prepare personnel to work with infants and toddlers who are eligible for services through *Early On* Michigan and their families. EOT&TA provides information, resources and professional development related to *Early On* processes, family-centered practices, child development, early intervention strategies, state policy, and federal regulations.

This year's conference, *Fill Your Bucket: Connect, Strengthen and Reflect*, offers opportunities for early intervention personnel to consider the foundation of quality practices in many areas of early intervention, including: building the capacity of parents to support positive social-emotional outcomes, using a Primary Service Provider approach, support for roles as providers, feeding, autism, infant brains and language acquisition, trauma, hearing loss, routines-based intervention, and much more. A variety of sessions, in-depth and overview, are offered that meet the needs of providers, administrators, faculty, and parents. This year we're pleased to feature a strong Pre-Conference with full-day sessions, Dr. Diana J. LaRocco as our keynoter on leadership in early intervention, and a closing session with Dr. Scott Becker and Aislinn Sapp on the impact of digital technology and social media on young children.

Our Conference Coordinators are Carol Spaman and Criss Hickey; our team at EOT&TA welcomes you and we thank you for filling your bucket at this *Early On* Conference!

Christy Callahan, Director
CCRESA Office of Innovative Projects

New This Year

Special offerings this year include a **faculty track** and **poster exhibition** on Wednesday to support professors and graduate students interested in the preparation of future early interventionists, as well as administrators and professionals interested in current research and personnel preparation. To sustain some of the key learning offered, EOT&TA is pleased to offer a **post-conference series** of webinars as follow up to the opening and closing sessions.



Agenda at a Glance

Tuesday, November 14, 2017

- 8:00AM - 8:45AM Registration and Breakfast
- 9:00AM - 12:00PM **Pre-Conference Sessions**
- 12:00PM - 1:00PM Lunch
- 1:00PM - 3:30PM **Pre-Conference Sessions continued**

Wednesday, November 15, 2017

- 7:00AM - 8:15AM Registration and Breakfast
- 7:45AM - 5:00PM Exhibits and Vendors
- 7:45AM Silent Auction Bidding Begins
- 7:45AM - 8:15AM Poster Exhibition
- 8:30AM - 8:45AM **Welcome**, Christy Callahan, *Director, Clinton County RESA Office of Innovative Projects*
- 8:45AM - 10:00AM **Keynote**, Diana J. LaRocco, *Chair, Department of Social and Educational Sciences, Goodwin College, East Hartford, Connecticut*
- 10:30AM - 12:30PM **Session 1**
- 12:30PM - 1:45PM Lunch
- 1:00PM - 1:30PM Poster Exhibition continued
- 1:45PM - 3:00PM **Session 2**
- 3:00PM - 3:30PM Break
- 3:30PM - 4:45PM **Session 3**

Thursday, November 16, 2017

- 7:00AM - 8:15AM Breakfast
- 7:00AM - 8:15AM Breakfast Discussion Groups
- 8:30AM - 10:00AM **Greeting**, Vanessa Winborne, *State Part C Coordinator, Michigan Department of Education*
- Keynote**, Susan Broman, *Deputy Superintendent, Michigan Department of Education*
- Celena L. Barnes Family Leadership Inspiration Award
- 10:00AM - 10:30AM Break
- 10:30AM Silent Auction Bidding Ends
- 10:30AM - 12:30PM **Session 4**
- 12:30PM - 1:30PM Lunch
- 1:30PM - 3:30PM **Session 5**, Scott Becker, *Director of Counseling Center, Michigan State University*
- Aislinn Sapp, *Conduct and Retention Specialist, Michigan State University*

Featured Keynoters

Leading in Early Intervention: Learning and Transforming



Diana J. LaRocco, *Chair of the Department of Social and Educational Sciences at Goodwin College, East Hartford, Connecticut*

Dr. LaRocco has over 29 years of experience working in the field of developmental disabilities and has extensive experience as a special education teacher working with infants and toddlers with disabilities and their families. She also administered a birth-to-three program in the Northwest area of Connecticut. Diana is Past President of the International Division for Early Childhood (DEC). Her research interests focus on examining what can be characterized as new forms of shared leadership and three related areas of study: leveraging personal power, advocating, and collaborating. This type of leadership is not primarily related to formal positions of power or authority, and it spans a variety of organizational settings.

Welcome from the Office of Great Start



Vanessa Winborne, *State Part C Coordinator, Michigan Department of Education*

Ms. Winborne will provide an update on state and federal activities, including the increased emphasis on supporting social-emotional development due to State Systemic Improvement Planning efforts as well as development of new guidance for use of eligibility criteria for Michigan Mandatory Special Education.



Susan Broman, *Deputy Superintendent, Office of Great Start, Michigan Department of Education*

Deputy Superintendent Broman will kick off the day, welcoming participants with an overview of the Office of Great Start, current initiatives for early childhood in Michigan, and discussion about how *Early On* Michigan fits into the broader early childhood system.

This is Your Brain Online: The Impact of Digital Technology and Social Media on Child Development



Scott Becker, *Director of Counseling Center, Michigan State University*

Aislinn Sapp, *Conduct and Retention Specialist, Michigan State University*

We will conclude our conference with a workshop that will review some of the current research on the impact of digital technology and social media on the neurological development of children as well as exploring strategies for 'unplugging' for children as well as adults. Dr. Scott Becker and Aislinn Sapp have developed an integrative model that addresses the negative impact of digital technology on psychological and neurological development. Dr. Becker has presented this work in workshops, lectures and also public.




Continuing Education Credits

State Continuing Education Clock Hours

An application has been submitted for State Continuing Education Clock Hours (SCECHs). Credit will be offered for all workshops (excluding poster exhibition), pending approval.

American Speech-Language-Hearing Association

An application has been submitted for American Speech-Language-Hearing Association Continuing Education Units, through a cooperative agreement with Calvin College. Credit will be offered for all workshops (excluding poster exhibition). All presenters' disclosure information is available and will be presented at the beginning of each session. A complete list of disclosure information can be found at <http://bit.ly/2wuygfp>.



APPROVED PROVIDER
ASHA
CONTINUING
EDUCATION
AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

Calvin College, Speech Pathology and Audiology Program is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for up to 1.65 ASHA CEUs (Intermediate level, Related area).

Social Work Contact Hours

An application has been submitted for Social Work Contact Hours. Credit will be offered for all workshops (excluding poster exhibition), pending approval. Course approval information will be available at the conference.

Early On Michigan Foundation Silent Auction

Back by popular demand, *Early On* Training and Technical Assistance is hosting a silent auction to benefit the *Early On* Michigan Foundation! There will be amazing items, gift baskets, and much more for your bidding pleasure. Bidding will be open Wednesday through Thursday morning break. All funds raised will go to support the *Early On* Michigan Foundation and will be awarded as mini grants to the field. Bring your checkbook, cash or credit cards - and we'll see you there!

Poster Exhibition

New this year will be a poster exhibition located in the Kalamazoo Room on the lower level of the hotel. Poster presentations relevant to current research and practice in early intervention, parent and family involvement, leadership and other related areas will be featured. Posters are offered during two 30-minute periods on Wednesday only. Each poster will be displayed on an easel with presenters available for discussion. The purpose of the poster exhibition is to encourage informal communication between presenters and conference attendees on research and evidence-based practices.

Vendors and Exhibitors

This year's conference once again offers an opportunity for vendors and exhibitors to showcase their products and services. They will be located in the Kalamazoo Room on the lower level of the hotel on Wednesday only.



Pre-Conference Sessions - Tuesday, 9:00AM - 3:30PM

Pre A Parenting in the Kitchen: Home Strategies for Families in Feeding Therapy

Melanie Potock, MA, CCC-SLP, My Munch Bug, LLC

This session provides strategies for professionals working with parents of children with feeding disorders. Feeding therapy requires consistent follow-through and caregivers often become easily overwhelmed. Help parents feel confident in their ability to feed their child and enjoy that time together and, in turn, help them to follow through on their goals for their child in early intervention.

Pre B 0-3 Communication From A to Z

Cheryl Granzo, MA, CCC-SLP, Ionia County ISD
Dana Lepien, MS, CCC-SLP, Ionia County ISD

This session will cover a broad range of topics related to speech and language skills in children under the age of three, including typical development, potential health-related causative factors, strategies to support communication skills and connecting language to literacy skills. A variety of methods will be used to engage the audience in the learning process.

Pre C Putting Humpty Together Again - Working with Young Children in Foster Care

Julie Ribaud, LMSW, IMH-E (IV), University of Michigan

Young children raised in abusive or neglectful homes, or in orphanages, have considerably different needs than children raised in stable families. Their rage, despair and emotional dysregulation are often hard to understand and manage. When parents, educators or therapists are unfamiliar with the impact of neglect or abuse on child development, they run the risk of further traumatizing children by not adequately addressing their tremendous needs. This session will explore how early intervention providers can attend to the unique needs of these children and their families.

Pre D An Invitation for Self-Care

Rachel Kopke, PhD, CCC-SLP, 500RYT, Livingston ESA

Connecting the link between emotional labor, personal stress, and dealing with disappointment and grief, this presentation will provide participants with reflective strategies focused on asking for help, calming the breath/body/mind, and how to create a plan of action for dealing with the challenges of being in a caring profession. This session is designed to be practical, interactive, fun and engaging.

Pre E Increasing Learning Opportunities and Engagement

Amy Matthews, PhD, Grand Valley State University, START Project
Jamie Owen-DeSchryver, PhD, Grand Valley State University, START Project

Young children with autism spectrum disorder (ASD) present with learning and behavior challenges that can be addressed by providing developmentally-appropriate learning opportunities (LO) embedded throughout the day. Setting targeted goals and providing intentional instruction based on Applied Behavior Analysis (ABA) is highly effective to increase LO and accelerate skill development. Responding to interfering behaviors by addressing their function can reduce problems and increase instructional time.

Keynote - Wednesday, 8:45AM - 10:00AM

Leading in Early Intervention: Learning and Transforming

Diana J. LaRocco, EdD, Goodwin College, East Hartford, CT

This exciting keynote presentation will guide participants to actively build their understanding of the leadership skills needed in their various roles for *Early On* and how to lead rational, value-driven, and principle-centered teams as well as effective home visits. Participants will explore the concept of leadership as it relates to their work and identify their unique leadership expertise.

Session 1 - Wednesday, 10:30AM - 12:30PM

1A Why It's Wrong to Assume Infants Are Resilient: The Effects of Pathogenic Care and Attachment on Infant Neurological and Behavioral Development

Stephanie Grant, PhD, *Developmental Enhancement Behavioral Health*

Infants are often incorrectly assumed to be naturally resilient. The development of resiliency, along with other developments in infancy, is in part dependent on attachment experiences the infant has. This workshop will give an overview of infant resiliency, how early adversity affects an infant's development and how early interventionists can help encourage the development of many skills in at-risk situations.

1B Winning with Different People

Michelle Burkhard, MA, ECE, PhD Student, *Grow By 1, LLC*

This fast-paced session will provide many thought-provoking activities, discussions, and ideas for working with parents, children, coworkers, family members and friends to form positive relationships. Practical strategies, based on research and best practices, will be shared within relevant examples. Participants will leave with ideas and strategies they can use immediately to encourage good connections and positive relationships.

1C The Monsters Under the Crib

Susan Wit, MEd, OT, *Early On Oakland*
Lynn Legg, PT, *Early On Oakland and Royal Oak Schools*

Positioning children on their backs to sleep has resulted in unintended "monsters." Research indicates a rise in motor delays, torticollis, and plagiocephaly since implementation of the Safe to Sleep campaign. This session will help *Early On* providers to identify and understand these "monsters" and learn simple strategies to promote typical development within daily routines.

1D "Why Can't I Connect with This Family?"

Kellie Gritzmaker, MSW, *Ingham ISD*
Kathy Schubert, MA SLP, *Ingham ISD*

This session will assist the early interventionist to recognize different factors that present challenges in the parent-provider relationship and offer tangible strategies to improve the parent-provider relationship.

1E Feeding: A Holistic Approach

Patricia Henton, OTD, OTR/L, ICA, *Huntington University*
Lorraine Hemmeter, MHS, OTR/L, *Livingston ESA*

This session will provide an overview of the complex factors involved in feeding difficulties and review the evidence that supports a holistic, relationship-based approach. Participants will have many opportunities to reflect on their feeding experiences. Participants will also discuss ways to implement evidence-based interventions that support family relationships and improve occupational performance in feeding.

1F Engaging Families: Michigan's Early On Providers' Perspectives on Involving Families in Everyday Practice

Tricia Foster, PhD, *Eastern Michigan University*
Kalli Decker, PhD, *Montana State University*

This session shares the results from a survey conducted at the 2015 *Early On* Conference exploring providers' services related to engaging families and utilizing everyday routines. Practitioners and researchers will gain insight into early intervention practices in Michigan and their alignment with DEC Recommended Practices. The presentation of study findings will be followed by group discussion on engaging families and addressing barriers (faculty track).

1G Early Literacy and Language Through Play

Ann Gendron, MA CCC-SLP, *Marquette-Alger RESA*
Michelle DenBeste, MA CCC-SLP, *Marquette-Alger RESA*

This session will explore what the experts are saying about the importance of play and how play has changed for today's children. Participants will become familiar with how play may impact language development and early literacy skills as well as characteristics of a child and adult during play and strategies to assist with early literacy and language development.

Session 2 - Wednesday, 1:45PM - 3:00PM

2A Mobilizing and Supporting Advocacy: One Face of Leadership

Diana J. LaRocco, EdD, Goodwin College, East Hartford, CT

Participants in this highly interactive session will assess their awareness of current political and social issues and advocacy. Participants will also identify advocacy activities in which they might engage and formulate a plan to mobilize and support the advocacy for young children and their families.

2B Supporting Listening and Spoken Language: The Partnership of Early On, the Medical Team and the Family

Amy Miller, MNS, CCC-SLP, Ingham ISD
Ellen Thomas, MA, CCC-SLP, LSLS, CertAVT, University of Michigan Health System

Many children with profound hearing loss are receiving cochlear implants as early as one year of age. Effective collaboration and coordination between Listening and Spoken Language Specialists (LSLS/Cert AVT), Early On service providers and families is crucial. This session will outline a model for this, including shared outcomes, communication and progress monitoring.

2C Increased Funding for Early On Providers

Edward Wollmann, MUP, Michigan Grants Funding, Inc.

Federal and state funding for Early On programs has been shrinking for years. One possible alternative source of funding would be grants from the 2,500 or so Michigan foundations that award over \$800 million in grants every year. But most of these funders don't have websites; they are Michigan's 'hidden' funders. This workshop will present new research that Early On providers can use to develop an effective, evidence-based grant seeking system to find and connect with Michigan's 'hidden' funders.

2D Motor Development: Allowing Time and Space for Gross Motor Skill Development

Terra Dodds, MPT, Clinton County RESA

Learn how to recognize typical and atypical gross motor development in infants and toddlers. Tips and strategies that parents and early interventionists can do to support motor development will be shared.

2E Caregiver Coaching Experiences of Early Interventionists in Michigan

Sarah Douglas, PhD, Michigan State University

Caregiver coaching is a recommended practice in early intervention. This session will highlight a mixed-methods study to understand early interventionists' experiences and perceptions of coaching caregivers. Survey, interview and coaching log data from our study of early interventionists in Michigan will be presented. Implications to practice will be discussed (faculty track).

2F Reflections in the Water: Tipping the Trauma Bucket

Rachel Harmon, LMSW, Michigan Department of Health and Human Services
Corrie Reil-Erickson, BA, Michigan Department of Health and Human Services
Mark A. Sloane, DO, Children's Trauma Assessment Center at Western Michigan University

Early On service providers receive mandated CAPTA referrals from the Michigan Department of Health and Human Services so they are often times working with families who are involved in the child welfare system. This session will delve into a discussion of parent-child engagement and families involved in navigating the child welfare system, which includes working with various service providers (like Early On). This session will also touch on secondary trauma.

2G Inclusion Matters: Ability, Opportunity and Dignity

Sandee Koski, MA, Michigan Alliance for Families
Kelly Orginski, BS, Michigan Alliance for Families

Knowing the lifelong impact of inclusion for people with disabilities can seem very far off in the future for infants and toddlers. As champions for infants/toddlers and their families, your knowledge and experience can help families make informed decisions. Join us for an opportunity to broaden your understanding of social inclusion and social exclusion in education and beyond.



Session 3 - Wednesday, 3:30PM - 4:45PM

3A Your HERO: Personal Capacities of Hope, Efficacy, Resilience and Optimism

Diana J. LaRocco, *EdD, Goodwin College, East Hartford, CT*

In this highly interactive session, participants will learn about an evidence- and strengths-based model for building personal capacities. Participants will engage in a facilitated discussion and activities about how they can assess, develop, and sustain the psychological capacities of confidence, hope, optimism, and resilience in themselves and others.

3B Lil'Snackers: An Early Intervention Family Training

Patricia Henton, *OTD, OTR/L, ICA, Livingston ESA*
Lorraine Hemmeter, *MHS, OTR/L, Livingston ESA*

Lil' Snackers is a family training program that provides early intervention for children with picky and problem eating. Lil' Snackers provides learning activities, play, and a combination of evidence-based strategies to help children become healthy eaters. This session provides many hands-on activities to help participants understand the developmental process of eating and learn strategies to support families.

3C SLEEP: Information, Strategies and Studies

Terra Dodds, *MPT, Clinton County RESA*

Difficulty with sleep is a consistent concern raised by parents during *Early On* assessment, but it is a difficult issue for providers to address. Respecting family culture and acknowledging the complex factors that go into successful sleep training can feel overwhelming. This session will go over the basics of why sleep is important, why young children aren't getting enough of it, and what early interventionists can do to help.

3D Impact of the Environment on a Child's Interaction and Attention

Teri Melchert, *OTR/L, South Lyon Community Schools*
Jacquie Voss, *BS, South Lyon Community Schools*

This session's purpose is to identify environmental impacts on a child's interaction and attention during daily routines. Information presented will include foundational sensory processing concepts, task analysis of routines and what contributes to a child's attention and interaction. Early interventionists will walk away knowing how to help a child's family organize their environment for success.

3E Our Journey to a Primary Service Provider Model

Barb Perry, *MA, Ottawa Area ISD*
Melissa Black, *MA, CCC-SLP, Ottawa Area ISD*

This session will highlight our journey to implement the Primary Service Provider (PSP) model of service delivery. Beginning with the administration's research through our current use of the model, we will discuss the struggles as well as the successes while sharing tips we have learned along the way. Time will be allotted for questions from those service areas who are thinking of, or are actually beginning, the process.

3F Facebook 101: Best Practices and Tips to Maximize Your Page

Victoria Meeder, *BA, Office of Innovative Projects, Clinton County RESA*
Jennifer Koenigsknecht, *BS, Office of Innovative Projects, Clinton County RESA*

Social media is one effective strategy for meeting the child find and public awareness requirements of *Early On* under Part C of the Individuals with Disabilities Education Act. This session will provide a variety of strategies for outreach that can be implemented at the local level, using both Facebook pages and Facebook groups.

3G Preparing Pre-Service Professionals to Work with Infants and Toddlers with Special Needs and Their Families: Tools for Trainers and Instructors

Claire Vallotton, *PhD, Michigan State University*
Tricia Foster, *PhD, Eastern Michigan University*

This session may be of interest to those wanting to support early intervention competencies for their service area. This duo will present a competencies framework for faculty teaching pre-service professionals to work with infants and toddlers with special needs and their families, and a tool, the KiDS-WITS, to assess these competencies (knowledge, dispositions and skills). Three competency dimensions include strength-based approaches to young children, family-centered practice and policies for inclusive practice (faculty track).

Breakfast Discussion Groups, Thursday, 7:00AM - 8:15AM

See Me, Hear Me, Hold Me

Jane Windell, MA, CCC-SLP, PhD Student, Royal Oak Schools

This breakfast session will provide research in the areas of caregiver responsiveness, adult/child engagement and strategies for observing and responding to infant and toddler behaviors. As part of a field project pilot study, participants will share information and experiences in a focus group, and learn about caregiver responsiveness, program evaluation and professional development.

To ensure your spot, please complete the online form by copying and pasting this link into your web browser: <http://bit.ly/2tuppFI>

For more information contact Jane Windell at janecc85@aol.com.

State Systemic Improvement Plan (SSIP) Pilot Site Session Barb Schinderle, BA, Michigan Department of Education

The SSIP Breakfast session will provide space for personnel working in the SSIP pilot sites to connect, share, and support each other as activities related to improving social emotional outcomes are implemented.

To ensure your spot, please complete the online form by copying and pasting this link into your web browser: <http://bit.ly/2vSEVfp>

Session 4 - Thursday, 10:30AM - 12:30PM

4A Maternal Responsiveness and Its Application to Early Childhood Development

Megan Webb, MEd, Van Buren ISD
Jamila Beulle, MA, CCC-SLP, Van Buren ISD

This session will help *Early On* professionals and caregivers explore how maternal responsiveness (contingent responsiveness) affects a child's early development. Participants will learn what contingent responsiveness is, how it impacts child development, and what intervention techniques can encourage parents to develop responsiveness in natural environments. Resources and strategies for improving caregiver responsiveness using the coaching model will be provided.

4B There's More to Communication Than Just Speech: Using Daily Routines to Encourage Language Development in Young Children

Sheryl J.S. Covington, MPA, MA, CCC-SLP, Detroit Public Schools Community District

Early language development doesn't happen in isolation. It requires continual interaction between the child, the parent (or caregiver), and the environment(s) in which the child exists. This session provides an overview of typical language development and presents strategies that caregivers can utilize to improve the language development of their children as they engage in their everyday routines.

4C Setting the Stage for Future Success: Linking *Early On* Practices and Transitions to Long-Term Outcomes!

Sondra Stegenga, MS, OTR/L, MEd PhD Student, University of Oregon
Sharon Field-Hoffman, EdD, Wayne State University
June Gothberg, PhD, Western Michigan University

This session will provide a unique overview of evidence-based practices (EBPs) across the lifespan including the critical role of *Early On* providers in setting the stage for successful transitions and long term outcomes. Information on EBPs across the lifespan with special focus on early social emotional and self-determination skills will be covered. Resources for providers are also included.

4D Good Thing You Are Cute! Addressing BIG Problem Behaviors in Little Ones with ABA Principles You Can Apply Today

Ben Woiwode, MEd, BCBA, Ottawa Area ISD

What do you do when he throws his toy car at your head, or when she screams every time you ask her to pick up the toys? If you are exhausted after your visit with the family, then surely the caregiver is as well. This session will share how you can take four principles of Applied Behavior Analysis (ABA) into homes with you today.

Session 4 Continued - Thursday, 10:30AM - 12:30PM

4E Strategies to Support Young Children with Autism Spectrum Disorder

Lisa Brewer, MOT, OTR/L, Saginaw Valley State University
Holly Nichols, S.PSYS, Ionia ISD

This session will review evidence-based strategies to support early intervention practices in working with children with autism spectrum disorder (ASD) and their families. Specific frames of reference for intervention will include sensory-based strategies, behavioral intervention and relationship-based approaches to support children with ASD in the context of their typical daily routines.

4F Musical Visits: Nurturing Relationships with Music, Movement and Literature

Gari Stein, BA, Music for Little Folks

Sing and dance? You can do it. When working with young children and their families, music can be your best friend, whatever the setting. Infants are seemingly wired for music, toddlers for movement, and that is how they learn. This session will provide research, benefits, methodology and simple activities to share with families for use during caregiving and daily routines. Join us to nurture relationships, lift spirits, share laughter, hugs and more.

4G Reinventing Service Coordination and Teaming Meetings

Tara LaCross, MA, CCC-SLP, Ingham ISD
Amy Miller, MA, Ingham ISD

This year, we had several team members on a workgroup with the goal of improving our teaming process. Utilizing the work of Dathan Rush and M'Lisa Shelden, we modified the teaming process and implemented changes within our team meetings. This session will share our experiences with implementing successful team meetings.

Session 5 - Thursday, 1:30PM - 3:30PM

This is Your Brain Online: The Impact of Digital Technology and Social Media on Child Development

Scott Becker, PhD, Michigan State University
Aislinn Saap, MA, ABD, LLP, Michigan State University

A growing body of research from a variety of disciplines indicates that the widespread use of digital technology – including computers, the internet, video games, and smart phones – has a measurable, negative impact on the development and adaptation of the human brain, resulting in significant changes in our sleep, mood, concentration, memory and learning, as well as behaviors such as risk-taking and aggression. This effect appears to be more pronounced for the younger generation of so-called “digital natives”: those who have been using digital technology and social media during their critical stages of neurological development. This session reviews the current research on this topic and explores the implications for the education and psychological development of children, adolescents, and young adults.

Celena L. Barnes Family Leadership Inspiration Award



Celena L. Barnes was a devoted wife and mother, a tireless advocate for her daughter with special needs, a committed leader, mentor, inspiration to other families, and overall phenomenal woman. Ms. Barnes was a voice for families of children with special needs, not only in her community, but throughout the state of Michigan and the country. She served as a passionate member of the Wayne County Local Interagency Coordinating Council for *Early On*, the Wayne County Parent Advisory Committee, a parent alternate for the Michigan Interagency Coordinating Council, a representative on the Michigan Developmental Disabilities Council, the Michigan Special Education Advisory Committee, Michigan Family Voices, and the Michigan Alliance for Families.

Celena attended and presented at local, state, and national conferences. She was a graduate of the Parent Leadership in State Government and Leaders in Policy Advocacy Training. The knowledge she gained was always a resource for others that she shared with a smile. For her many contributions within her community, the state of Michigan and the country, we celebrate her legacy with an award that is presented during each *Early On* Conference to a family leader who embodies the characteristics that Celena possessed.

Radisson Plaza Hotel

100 West Michigan Avenue, Kalamazoo

For conference participants, a block of rooms is reserved at the Radisson Plaza Hotel in Kalamazoo's downtown, at the nightly group rate starting at \$119.00 for a single or double standard room, with a 5% accommodation tax and any additional taxes that apply. These rates are applicable for overnight accommodations Monday, November 13, through Wednesday, November 15, 2017. The Radisson Plaza Hotel is offering a reduced self-parking rate to all conference participants and overnight guests at \$5.00 per day.

The Radisson Plaza Hotel is happy to honor the *Early On* discounted group rate for our block of rooms until October 23, 2017. Please note that the group rate may not be able to be offered should the room block fill before the cutoff date.

Please remember to bring your tax exempt ID information with you to supply to hotel staff upon check-in. Registration can be made by either:

- Calling the hotel directly at 1-269-343-3333 and mention the *Early On* Conference. Call Monday - Friday between 8:00AM - 6:00PM to speak directly with the in-house Reservations Team.
- Using the online system at <http://radissonkz.com/>

Select the check in and check out dates

Select "More Search Options"

Select "Promotional Code" under "Rate Type"

Enter "CCRESA" in the white box that asks for "Enter Code or ID"

During your stay, the Radisson Plaza Hotel invites you to dine in one of the four onsite restaurant options, relax in a state-of-the-art indoor swimming pool featuring a waterfall and hot tub, and pamper yourself at Blush Salon and Spa. You will also enjoy their well-appointed smoke-free guestrooms featuring complimentary high speed internet access.

While in Kalamazoo, take time to enjoy some of the local attractions including: Air Zoo, Kalamazoo Nature Center, the Kalamazoo Valley Museum, the Gilmore Car Museum or the Institute of Arts. There are many unique restaurants with a wide variety of cuisines, wineries and breweries. Crossroads Mall offers more than 100 stores located on South Westnedge Avenue. For more information, visit www.DiscoverKalamazoo.com.

Conference Registration Information

Pre-conference rates:

By October 9	\$88.00
Student/LICC Parent	\$35.00
After October 9	\$121.00
Student/LICC Parent	\$50.00

Conference rates:

By October 9	\$154.00
Student/LICC Parent	\$35.00
After October 9	\$187.00
Student/LICC Parent	\$80.00

Conference 1 day attendance rates:

By October 9	\$100.00
Student/LICC Parent	\$35.00
After October 9	\$120.00
Student/LICC Parent	\$80.00

Applying for Discounted Rates:

Full-time Students who wish to attend and receive the discounted rate must provide documentation on university letterhead indicating their enrollment at the college or university.

Local Interagency Coordinating Council (LICC) parents who wish to attend and receive the discounted rate must provide documentation on ISD/agency letterhead indicating their current involvement as an LICC parent.

Attendees traveling more than 300 miles, one-way, to attend the pre-conference and/or conference are eligible for the discounted rate of half off the pre-conference and/or conference rates.

Please send requests for discounted rates and documentation to Gary Schafer at gschafer@ccresa.org or fax it to him at (517) 668-0446.

Registration Procedures

Please register online at www.eotta.ccresa.org. Please remit payment online by credit card, check or purchase order within seven days to: CCRESA EOT&TA, 240 S. Bridge St., Suite 250, DeWitt, MI 48820.

Please direct registration questions to eotweb@edzone.net or call (866) 334-5437.

Cancellation Policy

Cancellation requests must be submitted via e-mail to gschafer@ccresa.org on or before October 25, 2017. A \$15.00 processing fee is charged for each cancellation. The full conference fee is due for cancellations after October 25, 2017. Substitutions may be made up to the start of the conference.

Accessibility Accommodation

Persons with disabilities needing accommodation for effective participation in the conference should contact EOT&TA at (866) 334-5437 at least ten (10) days in advance to request mobility, visual, hearing, and other assistance. Individuals may also indicate these needs in their online registration form.