

Child Outcomes Using the Preemie and Very Young Infant Developmental Survey

Please rank the following areas on a scale of 1 through 7. Note: 1 = Not Yet, 2 = Rarely, 3 = Emerging, 4 = Occasionally, 5 = Somewhat, 6 = Almost, 7 = Completely.

Children have positive social relationships.

(Look at Attention and Interaction subsystem)

The infant responds to the caregiver, i.e., quiets, molds, and looks at.

The infant quiets when being held after a long crying spell. The infant studies the parent's face.

The infant begins to show anticipatory skills.

Children acquire and use knowledge and skills.

(Look at self-regulation and Organization skills)

The infant surveys his environment. The infant studies parent's face.

The infant use self-regulatory skills successfully.

The infant maintains/or strives to maintain balanced and well-regulated behavior when the level and/or intensity of the environmental input is not appropriate or poorly timed.

Children take appropriate action to meet their needs.

(Look at self-regulatory skills, Attention, and Interaction)

The infant indicates when he/she is hungry or tired.

Infant is able to use self-regulation to remain organized.

Infant is able to organize suck, swallow, and breathe.