

Public policy in the best interest of children

Talking to Policymakers

Numbers numb, jargon jars and no one ever marched on Washington [or Lansing] because of a pie chart... Tell Stories Andy Goodman

Uneasy About Talking to Policy Makers? Remember This:

- 1. **They want to hear from us.** The only way that policy makers can understand the issues is if they hear about them from people they represent. They know that.
- 2. We are all experts in our own life experience. Are you thinking "... I'm just a parent... a volunteer... somebody who needs food..." In short, I'm no expert. Not true. No one knows what we know, or has had the same experiences that we have had.
- 3. **It's okay to not know every answer.** If you are asked a question that you can't answer, just say, "I don't know the answer to that, but I'll find out and get back to you."
- 4. **Real stories are critical.** Experts can be hired, real people, with real stories cannot. If you can tell your story in a short and compelling way, that may be the most important communication that your policy makers have on the issue.
- 5. You are not alone. There are groups out there who can give you updates on legislation, tips for a visit or call, and answers to your questions.

Two kinds of stories are needed:

- 1. Personal stories to get the listeners "hooked" so that they want to hear more.
- 2. Stories that illustrate the impact of an issue what it means to a community

	* Name
	* Do you live in the policymaker's district?
 WHO ARE YOU? WHAT IS YOUR ISSUE? 	* Are you a member of an organization?
	* How many others are in your group?
	* Pick one issue
	* Be prepared to describe your issue and don't b
	surprised if your legislator doesn't know
	anything about it
What do you care about? What	* Be prepared to describe your issue clearly and
makes you the most angry?	plainly (no more than two or three sentences) –
	you can leave behind additional written material
3. Why Do You Care?	* Why does this matter to you? To your
	organization? To your friends? To your family?
	To your community?
	* Why does it matter enough for you to take the
	time to talk to them about it?
	* How will it change your life and the lives of
	people you know?
	* Tell a personal story, a story from your heart -
	no one has ever been motivated by statistics
	alone
4. WHY SHOULD THEY CARE?	* Why should your listener care?
	* What is happening because of the issue?
	* What is happening in their community?
	Schools? Neighborhoods?
5. WHAT DO YOU SPECIFICALLY Want Them To Do About IT?	* If you can, have something specific in mind
	that you want them to do
	* If there is a bill, ask them to vote yes or no, if
	there is not a bill, be sure to tell them what you
	would want them to do with the issue
	* Sometimes the best action you can hope for is
	to talk with them again – ask them to read
	materials if you have them, and to expect a
	follow-up phone call from you.

If you can come up with brief answers to these five questions, you are well on your way to coming up with a message that is short, clear and convincing.