



## Speech Stimulation and Language Strategies:

### Read because:

- It builds vocabulary, even if your child is not talking much yet.
- Creates an opportunity for joint attention
- Helps to improve focus and attention skills
- Is the best indicator of future language/vocabulary -
- *...which is best indicator of school success.*
- You don't have to read the whole story! Just 'look and label'

### Respond:

- To all of your child's communication attempts
- By imitating or modeling what your child is saying and doing
- Provide vocabulary for the activity your child is involved in. (mapping)

### Listen:

- For partial words and beginning sounds that your child may be attempting
- To auditory only formats **together**, like music or books on audio to build auditory pathways
- Be at your child's eye level to communicate (face-to-face)

### Expand:

- On things your child is saying by adding a word- c='dog' p='big dog'
- By using a new word.
- By interpreting your child's nonverbal actions and emerging speech
- By involving yourself in your child's play

Repeat, Repeat, Repeat....