Supporting Parents Through the Grief Process

Karen Hoene; MS, Ingham ISD Early On Julie Kaylor; LMSW, SSW Ingham ISD Early On

Parent Grief

Initial Responses:

- Shock/numbness
- Denial/confusion
- Common Emotions
- Guilt and Remorse
- Anger
- Loneliness
- Blaming (self or others)
- Hopelessness

Acceptance



/ideo		
aren introduce Anastasia and background		
Paren	t Grief	
hysical Aspects of Grief Fatigue/malaise/aches	Differences within the family unit • Use of social media	
Overeating/inability to eat	Solitude vs. Company	
Inability to sleep/ sleep too much Difficulty concentrating	Outward vs. Inward Religion	
Anxiety		
/ideo		
Differences btwn husband and wi	fe	

How do we support?	
Be Present and	
LiSten Listen	
Listen Listen	
Liston	
Listen Listen	
How do we support? Support in the initial stages:	
Maintain eye contact, show that you are listening with your body	
Physical closeness as is appropriate for the relationship - careful!! Be present without distraction	
Use the child's name Acknowledge and accept their feelings	
Don't try to fix Offer choices of specific ways you can help	
Attend visitation/funeral Provide resources	
- Flowide resources	
Supporting Parents	
What NO to Say or Do:	
They are in a better place, God doesn't give you more than you can handle, etc.	
(It's best to avoid religious assumptions unless the family initiates) • I know how you feel	
You are so strong At least(nothing that follows at least is appropriate)	
Comfort in - dump out Avoid providing ideas of future normalization too early - Waves Double but by a drag a wall the lawyer place side theory.	
 Don't push, pull, or drag - walk the journey along side them Remind parents they will likely grieve differently and to encourage communication. 	

	0.55		
	Offering		
	Resources		
	. Handa I		
	Handout ele's place		
	Now I lay me down to sleep		
	Art for Charlie		
	Child Death Helpline		
	Molly Bear Burial Assistance		
	- bullal Assistance		
	Children and Grief		
	Shock/Numbness	• Irrational thoughts	
	• Denial	 Academic Problems (Older Children) 	
	Anger Sadness	•	
	• Sadness	Hiding their pain Magical thinking	
	• Sadness • Anxiety	Hiding their pain	
	• Sadness	Hiding their pain Magical thinking	
	• Sadness • Anxiety	 Hiding their pain Magical thinking Intrusive thoughts	
	• Sadness • Anxiety	 Hiding their pain Magical thinking Intrusive thoughts	
	• Sadness • Anxiety	 Hiding their pain Magical thinking Intrusive thoughts	
	• Sadness • Anxiety	 Hiding their pain Magical thinking Intrusive thoughts	
	• Sadness • Anxiety	 Hiding their pain Magical thinking Intrusive thoughts	
	• Sadness • Anxiety	 Hiding their pain Magical thinking Intrusive thoughts	
	• Sadness • Anxiety	 Hiding their pain Magical thinking Intrusive thoughts	
	• Sadness • Anxiety	 Hiding their pain Magical thinking Intrusive thoughts	
	• Sadness • Anxiety	 Hiding their pain Magical thinking Intrusive thoughts	
	• Sadness • Anxiety	 Hiding their pain Magical thinking Intrusive thoughts	
Suŗ	Sadness Anxiety Shame/Guilt	 Hiding their pain Magical thinking Intrusive thoughts	
	Sadness Anxiety Shame/Guilt oporting grieving children	 Hiding their pain Magical thinking Intrusive thoughts	
Wh	• Sadness • Anxiety • Shame/Guilt Disporting grieving children at you can do to help:	Hiding their pain Magical thinking Intrusive thoughts regression	
Wha	Sadness Anxiety Shame/Guilt oporting grieving children	Hiding their pain Magical thinking Intrusive thoughts regression	
• Pr	• Sadness • Anxiety • Shame/Guilt Diporting grieving children at you can do to help: ovide factual, age appropriate explan	Hiding their pain Magical thinking Intrusive thoughts regression	
• Pr • Re • En	• Sadness • Anxiety • Shame/Guilt Diporting grieving children at you can do to help: ovide factual, age appropriate explan eassure them it's not their fault accourage questions and expressions of the belyour own feelings and their feelir	Hiding their pain Magical thinking Intrusive thoughts regression attion of feelings	
What Present P	• Sadness • Anxiety • Shame/Guilt Oporting grieving children at you can do to help: ovide factual, age appropriate explant eassure them it's not their fault accourage questions and expressions of their fault factures and their feelings and their feelings and their feelings coept their responses without judgement of the same and their feelings are their feelings and their feelings and their feelings are their feelings and their feelings are their feelings and their feelings are the feelings are their feelings are the	Hiding their pain Magical thinking Intrusive thoughts regression attion of feelings	
Whate Properties Record Properties Propertie	• Sadness • Anxiety • Shame/Guilt Diporting grieving children at you can do to help: ovide factual, age appropriate explaneassure them it's not their fault accourage questions and expressions of their fault incourage questions and their feelings and their fee	Hiding their pain Magical thinking Intrusive thoughts regression aution of feelings ngs nent	
Whate Present	• Sadness • Anxiety • Shame/Guilt Diporting grieving children at you can do to help: ovide factual, age appropriate explant eassure them it's not their fault incourage questions and expressions of the courage questions and their feeling sand their feeling courage questions and limits are patient, don't expect grief to follow	Hiding their pain Magical thinking Intrusive thoughts regression attion of feelings nest any time lines	
What Present P	• Sadness • Anxiety • Shame/Guilt Diporting grieving children at you can do to help: ovide factual, age appropriate explaneassure them it's not their fault accourage questions and expressions or blel your own feelings and their feeling the properties of the properties of the properties of the properties and limits are patient, don't expect grief to follow hildren cannot hold intense feelings lot	Hiding their pain Magical thinking Intrusive thoughts regression attion of feelings nest any time lines	
Whate Properties of the Proper	• Sadness • Anxiety • Shame/Guilt Diporting grieving children at you can do to help: ovide factual, age appropriate explant eassure them it's not their fault incourage questions and expressions of the courage questions and their feeling sand their feeling courage questions and limits are patient, don't expect grief to follow	Hiding their pain Magical thinking Intrusive thoughts regression attion of feelings nent any time lines ong	

Supporting grieving children	
What is not helpful Using the words "went to sleep" or "lost" God or Jesus wanted them in Heaven Reuniting	
Lying about the cause of deathExpecting all children to grieve the same, or to express their grief verbally	
 Forcing them or forbidding them from attending the funeral Comparing them to deceased sibling 	
Putting a time limit on their grief	
Parent video	
Karen – lead discussion	
Moving forward	
• Factors that promote healing • Factors that hinder healing	
Recognize Grief Talking to others Expression of feelings compulsive behavior	
Maintain healthy habits seeking grief group memorializing deceased	
Favorite hobbies and interests Religious support	

Compassio	n Fatigue		
"A state experienced by those helping people in distress: it is an extreme state of tension and preoccupation with the suffering of those being helped to the degree this it is traumatizing for the helper."			
being neiped to the degree this it is t	Dr. Charles Figley		
	Director of the Florida State University Traumatology Institute		
Self Care - Any activity o	lone with intension to		
improve or restore phys			
Professionally: find support - accept it!	Personally: Beyond bubble baths and candles		
reflective supervision minimize work load and other	ision - what do you do? lad and other • Ideas:		
obligations - use some time off • Tell Coworkers what you need	 yoga/reiki/meditation purging emotions happy list - successes, giggle file 		
	 therapy pets Pursue personal interests		
	visualizationReligion		
Agency Protocol			
Call Supervisor			
2. Contacting other service provider	rs		
 Information Packet Reflective supervision - decision r 	making		
5. Follow up visits?6. Play and Learn group decision ma	sking		
7. Ongoing support - extenuating cir			
		-	

On an agreement in	
Open conversation	
Bibliography Ele's Place	
Supporting Grieving Students - Kristyn Sterk, LMSW Ele's Place HelpGuide.org - <u>www.helpguide.org/articles/grief-loss/coping-with-grief-</u> and-loss	
Understanding Loss and Grief, Implications for Health Care Professionals By Mary E. Sormanti, PhD, MSW, 2010	
We Need Not Walk Alone, Bereaved Families and the People Who Care About Them, Spring/Summer 2014; http://www.compassionate/friends.org/WWNWA/spring-summer14/r	
www.americanhospice.org Bernstein, J. (1998) When the Bough Breaks; Forever After the Death of a Son or Daughter. Andrews McMeel Publishing: Kansas City, MO.	
Schiff, H. (1978) The Bereaved Parent. Penguin Group: New York, NY. Zuba, Tom (2014) Permission to Mourn: A New Way to do Grief. Bish Press: Rockford II.	
косктога II.	