

Welcome to the



2016 MICHIGAN COLLABORATIVE EARLY CHILDHOOD CONFERENCE

...Supporting the Great Start Readiness Program

Working with young children requires physical, mental, and emotional engagement – one must be fully and genuinely present. The exchanges between child and adult create the foundation from which relationships grow and learning ensues. No curriculum, assessment, or supervisor can tell you exactly what to do in the classroom because every exchange is unique and personal to those involved. This intimate nature of early education requires educators to take ownership of their training and expand their repertoire on their own terms.

As part of your conference registration, you identified and selected topics that were of interest to you, that are challenging for you to implement, or that you want to learn more about. As you participate in these sessions, please think about your reactions and responses to the information presented:

1. **INTRIGUE**-What resources **intrigue** me?
2. **DISCUSS**-What strategies/processes do I want to **discuss** with my instructional team/Early Childhood Specialist
3. **IMPLEMENT**-What content do I hope to **implement** to strengthen:
 - a. Daily Routine
 - b. Learning Environment
 - c. Adult/Child Interactions
 - d. Ongoing, Authentic Assessment
4. **MODIFY**-What **modifications** would be needed so that the information presented aligns with my comprehensive curriculum and with grant requirements?

GRAPHIC ORGANIZER

As you engage in your sessions, use this tool to record self-reflections on your learning and thoughts about strengthening your practice.

Session Title			Presenter	
TRY THIS	INSTEAD OF THIS	BECAUSE	COMMENTS	
LEARNING ENVIRONMENT	DAILY ROUTINE (large group, small group, transitions, outside)	ADULT/CHILD INTERACTIONS	AUTHENTIC ASSESSMENT	