

Introduction

This manual is a revision of the guidance of 2008 and it is a reference for professionals responsible for assessing and reporting child outcomes for preschool special education. The focus is on how intermediate and local school districts collect and report data to the state, so that the State of Michigan can, in turn, collect and report data in order to meet the federal Office of Special Education Programs (OSEP) reporting requirements. This document contains an explanation of data collection and reporting requirements and procedures related to early childhood outcomes. It also provides information on assessment and improving preschool special education outcomes through high-quality programming and inclusive practices.

This manual features the seven state-approved assessment tools that may be used to collect required child outcomes data. Each section of the manual corresponds to a different assessment tool and includes a description of the assessment, vendor information, an alignment to the *Early Childhood Standards of Quality for Prekindergarten* (ECSQ-PK) and a cross-walk between its content and the three OSEP outcomes. The appendices in this manual include a general score translation guide, description of the child outcomes, the 7-point scale, the decision tree, the Child Outcomes Summary Form (COSF), map of state assessments, acronym list, glossary and references.