

Creative Curriculum Developmental Continuum for Ages 3 – 5 (CCDC)

The *Creative Curriculum Developmental Continuum for Ages 3 – 5* (CCDC) is designed for children ages three to five years. Ratings are based on teacher's observations, documentation of their observations, and samples (or portfolios) of children's work. A software package enables programs to aggregate data and generates reports.

The assessment is organized into four Areas of Development:

1. Social/Emotional Development
2. Physical Development
3. Cognitive Development
4. Language Development

Each Area of Development is further subdivided into ten Curriculum Goals, 50 Objectives (items), and three developmental Steps (levels I, II, and III). There is also a Forerunner level for rating children who are not yet at the first step but demonstrate beginning evidence of developing the requisite skills and knowledge.

For example:

Area of Development: Language Development

Curriculum Goal: Listening and Speaking

Objective: 40. Understands and follows oral directions

Forerunners:

Associates words with actions, e.g., says “throw” when sees a ball thrown Follows oral directions when combined with gestures, e.g., “come here” accompanied with gesture

Levels:

- I. Follows one-step direction, e.g., “Please get a tissue.”
- II. Follows two-step directions, e.g., “When you get inside, please hang up your coat.”
- III. Follows directions with more than two steps, e.g., Follows directions to put clay in container, wipe table, and wash hands when activity is finished.

The instrument’s administration manual offers guidelines for setting up the observation system, taking and organizing objective observational notes, collecting and maintaining a portfolio for each child, and analyzing the information to arrive at a rating or “profile” for each child. The score sheet allows for three rating periods (checkpoints) per child per program year: Fall, Winter, and Spring. In addition to forms for rating each child, the assessment system provides tools for creating class summaries.

Finally, the manual provides an overview of how to use the individual and classroom ratings to document progress and plan for children and the group as a whole, using the Creative Curriculum for Preschool.

This assessment is now known as Teaching Strategies GOLD. There is currently no new training for the Creative Curriculum Developmental Continuum.