

High/Scope Preschool Child Observation Record: Crosswalk to Child Outcomes

Outcome 1: Positive social relationships	Outcome 2: Knowledge and skills	Outcome 3: Action to meet needs
<p>I. <u>Initiative</u> C. Initiating play [social context of play]</p> <p>II. <u>Social Relations</u> E. Relating to adults F. Relating to other children G. Resolving interpersonal conflict H. Understanding and expressing feelings</p> <p>V. <u>Language & Literacy</u> Q. Listening to and understanding speech</p>	<p>III. <u>Creative Representation</u> I. Making and building models J. Drawing and painting pictures K. Pretending</p> <p>V. <u>Language & Literacy</u> R. Using vocabulary S. Using complex patterns of speech T. Showing awareness of sounds in words U. Demonstrating knowledge about books V. Using letter names and sounds W. Reading X. Writing</p> <p>VI. <u>Mathematics & Science</u> Y. Sorting objects Z. Identifying patterns AA. Comparing properties BB. Counting CC. Identifying position and direction DD. Identifying sequence, change, and causality EE. Identifying materials and properties FF. Identifying natural and living things</p>	<p>I. <u>Initiative</u> A. Making choices and plans B. Solving problems with materials D. Taking care of personal needs</p>

Note: Areas of this assessment tool unrelated to the functional outcomes, and therefore not included in the crosswalk, were:

- IV. Movement & Music:
 - L. Moving in various ways
 - M. Moving with objects
 - N. Feeling and expressing steady beat
 - O. Moving to music
 - P. Singing