

CCDC Crosswalk to OSEP Child Outcomes

Note: This is a preliminary draft developed by the Early Childhood Outcomes (ECO) Center and revised based on preliminary feedback from users and the tool publisher and/or developers. The draft may be subject to further changes. They welcome your feedback to staff@the-eco-center.org.

Outcome 1: Positive social relationships	Outcome 2: Knowledge and skills	Outcome 3: Action to meet needs
<p><u>Sense of self:</u> 3. Recognizes feeling and manages appropriately</p> <p><u>Responsibility for self and others:</u> 7. Cares for classroom environment 8. Follows classroom routines 9. Follows classroom rules</p> <p><u>Prosocial behavior:</u> 10. Plays well with other children 11. Recognizes feeling of others 12. Shares and respects rights 13. Uses thinking skills to resolve conflicts</p> <p><u>Listening and Speaking:</u> 43. Participate in conversations</p>	<p><u>Learning and problem solving:</u> 22. Observes objects and events with curiosity 23. Approaches problems flexibly 24. Shows persistence in approaching tasks 25. Explores cause and effect 26. Applies knowledge or experience to a new situation</p> <p><u>Logical thinking:</u> 27. Classifies objects 28. Compares, measures 29. Arranges objects in a series 30. Recognizes patterns and can repeat them 31. Shows awareness of time and space concepts 32. Shows awareness of position in space 33. Uses one-to-one correspondence 34. Uses numbers and counting</p>	<p><u>Sense of self:</u> 2. Demonstrates appropriate trust in adults 4. Stands up for rights</p> <p><u>Responsibility for self and others:</u> 5. Demonstrates self-direction and independence 6. Responsibility for own well-being</p> <p><u>Gross motor:</u> 14. Demonstrates basic locomotor skills* 15. Shows balance while moving* 16. Climbs up and down*</p> <p><u>Fine motor:</u> 19. Controls small muscles in hands* 20. Coordinates eye-hand movement* 21. Uses tools for writing and drawing</p>

*Precursor skills for functional behaviors. These skills may not be appropriate or expected for some children, including those with motor impairments.

Outcome 1: Positive social relationships	Outcome 2: Knowledge and skills	Outcome 3: Action to meet needs
	<p><u>Representation and symbolic thinking:</u> 35. Takes on pretend roles 36. Makes believe with objects 37. Makes and interprets representations</p> <p><u>Listening and speaking:</u> 38. Hears and discriminates sounds of language 39. Expresses self using words 40. Understands and follows oral direction 41. Answers questions 42. Asks questions 43. Participates in conversations</p> <p><u>Reading and writing:</u> 44. Enjoys reading 45. Demonstrates understanding of print concepts 46. Demonstrates knowledge of alphabet 47. Uses emerging reading skills to make meaning from print 48. Comprehends meaning from books 49. Understands purpose of writing 50. Writes letters and words</p>	<p><u>Learning and problem solving:</u> 24. Shows persistence in approaching tasks</p> <p><u>Listening and speaking:</u> 42. Asks questions</p>

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