

**Brigance® Diagnostic Inventory of Early Development II (IED-II) (2004):
Crosswalk to Child Outcomes**

Outcome 1: Positive social relationships	Outcome 2: Knowledge and skills	Outcome 3: Action to meet needs
<p>G. Social and Emotional Development G-1 General social and emotional development G-2 Play skills and behaviors G-3 Initiative and engagement skills and behaviors</p>	<p>C. Fine-Motor Skills and Behaviors C-1 General eye/finger/hand manipulative skills* C-2 Block tower building* C-3 Pre-handwriting C-4 Draw a person C-5 Forms C-6 Cutting with scissors</p> <p>E. Speech and Language Skills E-1 Pre-speech receptive language E-2 Pre-speech gestures E-3 Pre-speech vocalization E. Speech and language skills E-4 General speech and language development E-5 Length of sentences E-6 Personal data response E-7 Verbal directions E-8 Picture vocabulary E-9 Repeats numbers E-10b Sentence memory</p> <p>F. General Knowledge and Comprehension F-1 Response to experience with books F-2a Body parts—receptive F-2b Body parts—expressive F-3 Colors F-4 Shape concepts F-5 Quantitative concepts F-6 Directional/positional concepts F-7 Classifying F-8 Knows what to do in different situations F-9 Knows use of objects</p>	<p>A. Preambulatory Motor Skills and Behaviors A-1 Supine position skills and behaviors* A-2 Prone position skills and behaviors* A-3 Sitting position skills and behaviors* A-4 Standing position skills and behaviors*</p> <p>B. Gross-Motor Skills and Behaviors B-1. Standing* B-2. Walking* B-3 Stairs and climbing* B-4 Running* B-5 Jumping* B-6 Hopping* B-7 Kicking* B-8 Balance beam* B-9 Catching* B-10 Rolling and throwing*</p> <p>D. Self-Help Skills D-1 Feeding/eating D-2 Undressing D-3 Dressing D-4 Unfastening D-5 Fastening D-6 Toileting D-7 Bathing D-8 Grooming</p>

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	<p>F-10 Knows function of community helpers F-11 Knows where to go for services</p> <p>H. Readiness H-1a Visual discrimination—forms and uppercase letters H-1b Visual discrimination—lowercase letters and words H-2 Recites alphabet H-3 Uppercase letters H-4 Lowercase letters</p> <p>I. Basic Reading Skills I-2 Word recognition grade placement I-3 Reads color words I-4 Reads number words I-5 Reads common signs I-6 a-d reads orally at what grade level I-7 Auditory discrimination I-8 Matches initial consonants with pictures I-9 Substitutes initial consonant sounds I-10 Substitutes short-vowel sounds I-11 Substitutes long-vowel sounds</p> <p>J. Manuscript Writing J-1 Prints personal data J-2 Prints uppercase letters in sequence J-3 Prints lowercase letters in sequence J-4 Prints uppercase letters dictated J-5 Prints lowercase letters dictated J-6 Prints simple sentences J-7 Quality of printing</p> <p>K. Basic Math K-1 Number concepts K-2 Rote counting K-3 Reads numerals</p>	

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	K-4 Numeral comprehension K-5 Ordinal position K-6 Numerals in sequence K-7 Writes following and preceding numerals K-8 Writes numerals dictated K-9 Addition combinations K-10 Subtraction combinations K-11a Recognition of money (U.S.) K-11b Recognition of money (Canada) K-12 Time	

*Precursor skills for functional behaviors. These skills may not be appropriate or expected for some children, including those with sensory, motor, or other impairments.