

## **Assessment Crosswalks**

There is currently a limitation in the use of assessment tools to measure functional outcomes. Crosswalks were designed for use to translate scores to measure child outcomes. They are not meant to be used as a “check list” or “score sheet” for measuring child outcomes. Crosswalks display how content on a given assessment instrument is related to each of the three child outcomes. It is important to know that some assessment items apply to more than one outcome. Other assessment items do not link to any outcome.

Crosswalks of assessment tool content to the Office of Special Education Programs (OSEP) outcome areas were developed from the work of the Early Childhood Outcomes Center (ECO) and the assessment tool vendors. The crosswalks presented in this guide are consistent with the work of ECO. ECO aligns one item on the assessment tool to one outcome where the vendor’s align several items on the assessment tool to several outcomes. Users of this guide are encouraged to frequently check the ECO website for updated information on the tools they are using. The following sections include a description of the assessments, vendor information, an alignment to the *Early Childhood Standards of Quality for Prekindergarten (ECSQ-PK)* and a crosswalk between its content and the three OSEP outcomes.

The Michigan Department of Education (MDE) is committed to providing data-driven and research-validated guidance on how to translate specific assessment tool scores into the 7-point scale. To that end, tool developers and/or vendors were solicited for their input on what to include in this document about their tool. In some instances, specific guidance was provided. In others, general decision rules were suggested. MDE does not guarantee that all of the guidance for score translations in this document is data driven or research validated. Users should refer to the vendor/developer for more detailed or alternated interpretations of their data.