

2008 EARLY ON[®] ANNUAL CONFERENCE

45RPM

October 23-24, 2008

Rockin' Your Practice

Featuring:
Lee Ann Jung, Ph.D.,
University of Kentucky

Kellogg Conference Center • East Lansing



MICHIGAN DEPARTMENT OF EDUCATION

Dear *Early On*[®] Michigan Providers:

Greetings! The Michigan Department of Education, along with our collaborative partners, is pleased to offer the 2008 *Early On*[®] Annual Conference, "Rockin' Your Practice." This conference will provide participants with opportunities to examine innovative methods for service delivery and new strategies for supporting families with children in *Early On*. I would like to take this opportunity to thank you for your dedication to Michigan's youngest citizens and for supporting their development through your passionate work with their families. Enjoy the 2008 conference!

Sincerely,

Michael P. Flanagan
State Superintendent of Public Instruction

PRESENTED BY EARLY ON TRAINING & TECHNICAL ASSISTANCE

Early On[®] Training and Technical Assistance, an Innovative Project of Clinton County RESA, is your system of personnel development. Funded by the Michigan Department of Education, EOT&TA provides Michigan's comprehensive system of personnel development mandated by Part C of the Individuals with Disabilities Education Act. We are available to you to provide support, information, and training related to *Early On* processes, child development, developmental assessment of infants and toddlers, early intervention strategies, and state and federal regulations and initiatives.

This year's Conference Coordinators are Criss Hickey, Stefanie Rathburn, and Jean Wassenaar. Congratulations to this team for putting together a program that truly will Rock Your Practice.

Christy Callahan, *Director*
Office of Innovative Projects
Clinton County RESA

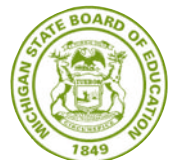
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CONFERENCE AT A GLANCE

Thursday, October 23, 2008

- 7:30 a.m. - 8:45 a.m. **Registration and Continental Breakfast**
- 8:45 a.m. - 9:00 a.m. **Welcome**
Christine Callahan, *Director, Early On[®] Training & Technical Assistance*
- 9:00 a.m. - 10:30 a.m. **Keynote: Supporting Families for Lifelong Outcomes**
Lee Ann Jung, *Assistant Professor, University of Kentucky*
- 10:30 a.m. - 11:00 a.m. Break at the "Coffee Shop"
- 11:00 a.m. - 12:15 p.m. **Session 1**
- 12:15 p.m. - 1:15 p.m. **Lunch and Update from Vanessa**
Vanessa Winborne, *State Early On[®] Coordinator, Michigan Department of Education*
- 1:30 p.m. - 2:45 p.m. **Session 2**
- 2:45 p.m. - 3:15 p.m. Break at the "Soda Shop"
- 3:15 p.m. - 4:30 p.m. **Session 3**

Friday, October 24, 2008

- 7:30 a.m. - 8:30 a.m. Continental Breakfast
- 8:30 a.m. - 10:00 a.m. **Session 4**
- 10:00 a.m. - 10:30 a.m. Break at the "Coffee Shop"
- 10:30 a.m. - 12:00 p.m. **Session 4 continued**
- 12:15 p.m. **Lunch and Closing Comments**



KEYNOTE: THURSDAY, 9:00 AM - 10:30 AM

Supporting Families for Lifelong Outcomes

Lee Ann Jung, *Assistant Professor, University of Kentucky*

Lee Ann Jung, a professor at the University of Kentucky has authored numerous articles, journals and peer reviews in the areas of early intervention and family-centered practice. Using multi-media and family stories, she will motivate participants with her inspirational presentation, "Supporting Families for Lifelong Outcomes." Lee Ann recognizes how participants not only help children obtain developmental milestones, but how they prepare families to help their children participate in, learn from and enjoy everyday life.



MICHIGAN DEPARTMENT OF EDUCATION: THURSDAY, 12:45 PM - 1:15 PM

Early On Update

Vanessa Winborne, *State Early On[®] Coordinator, Michigan Department of Education*

The Michigan Department of Education, as the state lead agency for *Early On[®] Michigan*, has the responsibility to oversee the administration of Part C of the Individuals with Disabilities Education Act (IDEA 2004). Vanessa will provide participants with up-to-date information regarding *Early On Michigan*.



PURPOSE

EOT&TA is pleased to present the 2008 *Early On Annual Conference*. This conference is targeted to *Early On* Coordinators, providers in the field who work with families of children ages birth to three with disabilities or delays, and parents. Participants will have opportunities to network with colleagues and to engage in learning about innovative and practical strategies for early intervention. Sessions and in-depth seminars feature content on language acquisition, boundaries for home visitors, autism, connecting *Early On* with foster care, transdisciplinary practice, working with traumatized children, and more! Please join your colleagues and be ready to Rock Your Practice!

A THANK YOU TO SISTER BARBARA CLINE



The 2008 *Early On*® Annual Conference is dedicated to Sr. Barbara Cline, former Training and Technical Assistance Manager for *Early On*® Training and Technical Assistance. Sr. Barbara left *Early On* in June of 2008 to accept a position with the Diocese of Grand Rapids.

Sr. Barbara began her career in the field of disabilities in 1968 when she was asked to work in a Chicago residential ward for young children with disabilities. It was then that Sr. Barbara fell in love with this work - seeing the beautiful children and their potential was all she needed.

Since that time, Sr. Barbara completed her graduate education and shared her expertise with Michigan and in countries overseas. Sr. Barbara completed her Master of Arts degree with an Infant/Toddler Specialization and her Ph.D. in Special Education Administration and Early Childhood from Michigan State University. She has worked with children with disabilities in Jamaica, Cameroon, Morocco, Egypt, Tunisia, Lebanon, the West Bank, Jordan, and the Gaza Strip. In Michigan, she worked at the Hawthorne Learning Center in Pontiac and has worked in the *Early On* system since 1987, first for Kent Intermediate School District and then for regional and state-wide personnel development projects.

In 1998, Sr. Barbara received the Selma Friberg Award, presented by the Michigan Association for Infant Mental Health, for outstanding achievement in working with the mental health issues of families with young children. In 1999, Sr. Barbara received the Jane Scandary Award, presented by the Michigan Council for Exceptional Children - Division for Early Childhood, for excellence and leadership in working with families of young children with disabilities.

Early On® Training and Technical Assistance is proud to acknowledge the meaningful contributions that Sr. Barbara has made to the field of disabilities and early intervention. We are grateful for the time that she has been able to share on our behalf. Thank you, Sr. Barbara for sharing your wisdom, skills, and humanity, and for being such an important part of our *Early On*® Michigan family!

Please join us in a privately-funded opportunity to say thank you to Sr. Barbara on Thursday, October 23, at 6:30 p.m. at the Kellogg Center.



SESSION 1 - THURSDAY, 11:00 AM - 12:15 PM

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Our Top 5 Make-It-Take-It Ideas

Barbara Corbin, *Early On of Kent County and staff*

This workshop will contain practical, interactive ideas to use with families of young children in the home or group setting. Each activity is designed to be used flexibly, depending on the needs of the child/family. They are designed to: promote social emotional interaction, speech, and language development; enhance play skills for adults; and add fun to learning for both toddlers and parents.

SWCH/TheFoun, TechExp, WWOth

1
B

Embedding Language Strategies within Daily Routines

Candyce Peterson, *Grand Rapids Public Schools*

Participants will learn concepts of communication and strategies for supporting language development at different stages. Additionally, participants will learn how to coach the parent/caregiver to implement these strategies in the daily routines of families.

SWCH/TheFoun, Think, TechExp, Com

1
C

Acknowledging Generational Differences

Kyle Dymond, *Human Resources Developer, Michigan Civil Service Commission*

People who care for infants and toddlers include teen parents, parents in their 20s, 30s, and 40s, grandparents, and more. This session will share information about the different characteristics of the generations. Participants will leave with strategies for communicating effectively with caregivers, knowing how their generation may influence perceptions and interactions.

SWCH/TheFoun, TechExp, WWOth, Com, EsCh

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D

Necessary Boundaries for Home Visitors

Kristi Carambula, *Administrator of Early Childhood/Family Support Programs for Kalamazoo RESA*

Starting with definitions of terms such as values, morals, morality and ethics, this session will encourage attendees to define their own code of ethics related to the children and families they serve. We'll talk about the concept of boundaries related to a code of ethics and discuss the wide variety of situations and requests home visitors often experience. Then we'll move into a group situational exercise where participants will be guided by a decision-making tool.

SWCH/TheFoun, TechExp, Adm, Com

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SESSION 1 - THURSDAY, 11:00 AM - 12:15 PM

CAPTA and IDEA 2004

Teresa Marvin, *Early On Liaison*

Dawn Ritter, *Early On Liaison*

1
E

Since the inception of CAPTA and IDEA 2004, there have been barriers to referring and serving children and families involved in the child welfare system. Participants will gain insight into the purpose of this process and gain practical examples of how to work jointly across the child welfare and *Early On* systems.

SWCH/TheFoun, SysExp, Adm, PolRulReg

The ABCD Project, the Medical Community and Early On

Teresa Holtrop, *Children's Hospital of Michigan, Director of CATCH Pediatric Mobile Team*

Lindy Buch, *Director of Early Childhood Education and Family Services, Michigan Department of Education*

1
F

Participants will obtain an overview of current efforts within the medical community to identify and obtain services for children who are developmentally delayed. Participants will also have the opportunity to identify regional opportunities to contribute to the development of a seamless safety net in their community that includes primary care physicians and clinics.

SWCH/TheFoun, TechExp, Adm

Putting the DECA-I/T Into Practice: How to Use Results for Planning and Measuring Outcomes

Kathy Vogel, *Michigan Department of Community Health*

Mary Mackrain, *Michigan Department of Community Health*

1
G

Participants will learn about the history and outcomes of the DECA-I/T pilot within *Early On* in five counties. Participants will learn how to summarize assessment results and will be introduced to the planning process to include easy to use research-based strategies for the home and group setting. Lastly, participants will learn how the assessment can be used to measure social and emotional outcomes.

SWCH/SysExp, Adm

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SESSION 2 - THURSDAY, 1:30 PM - 2:45 PM

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Embedding Language Strategies within Daily Routines

Candyce Peterson, *Grand Rapids Public Schools*

Participants will learn concepts of communication and strategies for supporting language development at different stages. Additionally, participants will learn how to coach the parent/caregiver to implement these strategies in the daily routines of families.

Repeat of Session 1-B.

SWCH/TheFoun, Think, TechExp, EsCh

2
D

Let's Talk....It Makes a Difference!®

Erin McGovern-Ryle, *Kent ISD*

Cheryl Endres, *Kent ISD*

This session will provide information on the importance of promoting oral language as a component of pre-literacy in home and family life. It will feature materials and strategies developed for use in home visits.

SWCH/TheFoun, TechExp

2
B

Supporting Families Using 21st Century Technology

Lee Ann Jung, *University of Kentucky*

Lee Ann will discuss technology for impacting team communication and supporting families. Service providers will be introduced to several web-based technological tools that even novices will be able to use in communication with team members and for supporting families. Participants will be able to use technology such as You Tube, Blogspot and Wikis within their early intervention service delivery.

SWCH/TheFoun, Adm

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E

Successful Partnerships with Migrant Families

Amira Resnick, *Telamon Corporation*

Sharon Riebel, *Telamon Corporation*

Participants will gain an understanding of migrant families who have young children with disabilities. They will learn strategies for connecting with parents and designing effective services. Case scenarios of successful partnering between agency personnel and migrant families will be highlighted.

SWCH/TheFoun, TechExp, Adm

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C

Methamphetamine: A Home Visitor's Guide to Serving Children who are Exposed

D/Sgt. Joel D. Abendroth, *Michigan State Police*

Janine Chittenden, *Ottawa County Health Department*

This session will provide a focus on critical areas: Methamphetamine effects, clandestine lab identification, dangers, and the health and developmental risks to children exposed to this drug in the home.

SWCH/TheFoun, TechExp

2
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Baby Signs

Pamela Moore, *Ingham ISD*

Carol L. Gould, *Ingham ISD*

Attendees will learn what the Baby Signs program is all about, why it is so popular, when to start using baby signs, and how to choose and teach signs.

SWCH/TheFoun, TechExp, Com

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SESSION 3 - THURSDAY, 3:15 PM - 4:30 PM

3A Accessing Grants Electronically for Early Intervention

Jon Harrison, *Michigan State University Libraries*
Jon will review resources available in the Foundations Center Cooperating Collections located around the state and at the MSU library. He will guide participants in learning more about accessing grants to help support their early intervention efforts on a local level.

SWCH/TechExp, Adm

3B Whenever, Wherever Learning: Growing on the Go!

Julie J. Ricks-Doneen, *Oakland University*
Mary Ellen O'Keefe, *Oakland University*
This session will focus on incorporating goals for children throughout the day and across settings: home, playgroups, school, and community locations. Attendees will learn how to utilize every-day routines and materials in natural environments to help children progress in physical, cognitive, language, social, and emotional developmental areas.

SWCH/TheFoun, TechExp

3C Making the Connection Between Early On and Foster Care

Teresa Marvin, *Foster Parent*
This session will share practical strategies for partnering with birth families and foster families through the *Early On* process. This interactive workshop will offer a valuable perspective in enhancing the development of the child.

SWCH/TheFoun, SysExp, TechExp

3D Levels of Awareness: A Look at Communication Between Parents and Professionals

Kelly Orginski, *The ARC Michigan/Michigan Alliance for Families*
Sandee Koski, *The ARC Michigan/Michigan Alliance for Families*
Participants in this workshop will be presented with an alternative to the Five Stages of Grief framework often used when referring to a family's acceptance of having a child with special needs. The presenters, both parents of children with disabilities, will provide examples that support the use of the "Levels of Awareness" framework as a tool to improve relationships between parents and providers.

SWCH/TheFoun, SysExp, Think, TechExp, Com

3E How to Use an Interpreter Effectively

Izumi Suzuki, *Michigan Translators/Interpreters Network, Inc.*
Participants will understand different types of interpretation and learn strategies for enhancing the use of interpreter services in our work with children and families.

SWCH/TheFoun, TechExp, Adm, Com

3F Autistic and Neurotypical Brains: Bridging the Gap Toward Effective Social Interactions

Laurel Hoekman, *The Gray Center*
In this presentation, Laurel examines current research and understanding of autism spectrum disorders (ASD) and provides a comparison to neurotypical development. Attendees will be able to describe several differences between typical and autistic development, name several "red flags" which may indicate the presence of ASD, and demonstrate several strategies to help promote effective social interactions in the home and community.

SWCH/TheFoun, Think, TechExp

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SESSION 4 - FRIDAY, 8:30 AM - 12:00 PM

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Home is Where it Starts: Early Language Acquisition

Judy Vander Woude, *Calvin College*

Children begin learning how to use speech and language the day they are born. As young children grow, they learn how to speak and use language in increasingly complex ways. In this presentation, participants will learn how speech, language, and literacy development are related; they will be able to identify common early signs of children at risk for speech, language and literacy delays; and they will take home practical ideas and strategies for language and early literacy activities that families can use easily in their daily routines.

SWCH/TheFoun, Think, TechExp, Com

4
B

The Social Response Pyramid: Strategies for Promoting Effective Interactions with Individuals with Autism

Laurel Hoekman, *The Gray Center*

In this presentation, Laurel provides a visual representation of social understanding and a discussion on better understanding ourselves and others (including those with autism spectrum disorders or ASD) in order to develop and utilize strategies to increase the effectiveness of our responses and theirs. Attendees will be able to describe various social contexts and how they affect social interactions, as well as the effect that ASD may have on school, home, and community environments. Attendees will be able to demonstrate how the "Social Response Pyramid" provides a framework for understanding which resources may be most helpful for a variety of situations. This is a practical presentation that will provide a new understanding and appreciation for those with ASD, as well as tools to use immediately at home or in the classroom.

SWCH/TheFoun, Think, TechExp

4
C

Serving Families with Children with Genetic Conditions: What's New? Genetics Program, Newborn Screening and Michigan Birth Defects Registry

Joan Ehrhardt, *Michigan Department of Community Health*,
Carrie Langbo, *Michigan Department of Community Health*

This presentation will provide an overview and update of the Michigan's Genetics Program, Newborn Screening, (including Newborn Hearing Screening), and the Michigan Birth Defect Registry. Presenters will discuss the potential benefits of clinical genetic services and how to access services in Michigan. Key features, special needs, and recommendations for service providers regarding specific genetic conditions will be reviewed.

SWCH/TheFoun, SysExp, TechExp

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SESSION 4 - FRIDAY, 8:30 AM - 12:00 PM

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Intervening with Traumatized Young Children: How Do We Know Who They Are?

James Henry, *Director of Southwest Michigan Children's Trauma Center*

In this session, participants gain a better understanding of the impact of trauma, stress, and prenatal alcohol exposure to neurodevelopment. They will develop a realistic understanding of the needs of affected children so as to tailor interventions. They will also gain knowledge on how to teach parents to understand and intervene with their own traumatized children.

SWCH/TheFoun, Think, TechExp, EsCh

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Transdisciplinary Intervention: What Are You Going To Do & How Will You Know You Did It?

Lee Ann Jung, *University of Kentucky*

Participants will be introduced to an intervention planning form that can be used across disciplines to support routines-based IFSP/IEP outcomes. This process will support service area staff to be better equipped to document and implement child focused goals and child progress reporting. Participants will learn how to collect and graph data using a creative form and five types of data points.

SWCH/TheFoun, TechExp, Adm, Com

4
F

Connecting the Dots: Successful Connections from NICU to Home

Wendy Burdo-Hartman, *Helen DeVos Children's Hospital*

Irene Muss, *Helen DeVos Children's Hospital*

Chris Buczek, *Kent County Health Department*

This session will highlight the roles of the medical staff in Neonatal Intensive Care Units and Children's Special Health Care Services (CSHCS). Various screening and developmental assessments will be reviewed. Collaboration with partnering agencies, including Maternal/Infant Health Program, CSHCS, and Medicaid will be highlighted for successful discharge from hospitals to families' homes.

SWCH/TheFoun, SysExp, Think, TechExp, Com

REGISTRATION

Conference Fee:

\$120.00 postmarked or received (fax or online) **by** Friday, September 26, 2008

\$150.00 postmarked or received (fax or online) **after** Friday, September 26, 2008

Fee Includes:

Continental breakfast and lunch on Thursday and Friday, and conference materials.

Registration Procedures:

Online registration is the preferred way to register and is available at www.eotta.ccrea.org.

Complete one registration form per participant and remit with payment or purchase order to the address shown on the registration form. For faxed and online registration, please remit payment or P.O. within seven (7) days to:

CCRESA EOT&TA
13109 Schavey Road, Suite 4
DeWitt, MI 48820

Cancellation Policy:

Cancellation requests must be submitted via email to thelen_a@ccresa.org on or before October 10, 2008. CCRESA reserves the right to charge the full conference fee for cancellations after October 10, 2008. Substitutions may be made up to the start of the conference.

Accommodations:

Persons with disabilities needing accommodations for effective participation in the conference should contact EOT&TA at (866) 334-5437 ten (10) days in advance to request mobility, visual, hearing, and other assistance.

HOTEL INFORMATION

For conference participants, a block of rooms is being held at the hotels listed below. The hotels have listed their conference rates. Hotel rooms are subject to applicable state and local taxes at the time of check-in. Please remember to bring your tax exempt ID information with you to supply to hotel staff upon check-in. **Please register directly with the hotel of your choice.**

The Kellogg Hotel & Conference Center is located on the beautiful campus of Michigan State University and claims to be the jewel of hotels in Lansing and East Lansing. They offer 160 guest rooms and suites with high speed data ports and Wi-Fi internet connection. Room rates are \$65.00 for a single room and \$75.00 for a double. The Kellogg Center has free parking for hotel guests, fitness center and an on-site restaurant, coffee bar, and lounge. Their web site is: www.kelloggcenter.com or call 1-800-875-5090 for reservations.

Candlewood Suites is located on the south side of the MSU campus, approximately 3 miles from Kellogg Center and is adjacent to the University Club. Room rates are \$65.00 for a Studio Suite and \$95.00 for a One Bedroom Suite. The room amenities include kitchenette, free high speed internet, coffee makers and discount golf at the MSU Forest Akers Golf Courses. This does include free shuttle service to the Kellogg Center. A hot made-to-order breakfast is available at the University Club for \$7.95 per person. Their web site is: www.cwsuites.com or call 517-351-8181 for reservations.

The University Quality Inn is located two miles from the Kellogg Center on East Grand River Avenue. Room rates are \$64.95 plus tax, which includes full hot breakfast each morning, two complimentary drinks at the hotel lounge per room per night. The room amenities include large indoor heated pool with fitness center, free wireless internet, walking distance to 14 restaurants and 70 stores. Free shuttle service to the Kellogg Center is also available. Their web site is: <http://www.universityqualityinn.com> or call 517-351-1440 for reservations.



DRIVING DIRECTIONS

FROM ANN ARBOR - US-23 North to I-96 West, to US-127 (exit 106) North (3.1 miles) to Trowbridge Road exit East (.5 miles) to Harrison Road; turn left North approximately 1 mile on the right (four traffic lights up).

FROM CHARLOTTE - North on I-69 to I-496 East; East (5 miles) to Trowbridge Road (exit 9) East (.5 miles) to Harrison Road; turn left North approximately 1 mile on the right (four traffic lights up).

FROM DETROIT - I-96 West to US-127 (exit 106) North (3.1 miles) to Trowbridge Road exit East (.5 miles) to Harrison Road; turn left North approximately 1 mile on the right (four traffic lights up).

FROM FLINT - West on I-69 to US-127 (exit 89) South (5.5 miles) to Trowbridge Road exit East (.5 miles) to Harrison Road; turn left North approximately 1 mile on the right (four traffic lights up).

FROM GRAND RAPIDS - East on I-96 to I-496 (exit 95) East (9.7 miles) to Trowbridge Road (exit 9) East (.5 miles) to Harrison Road; turn left North approximately 1 mile on the right (four traffic lights up).

FROM KALAMAZOO - I-94 East to I-69 North, to I-496 East; East (5 miles) to Trowbridge Road (exit 9) East (.5 miles) to Harrison Road; turn left North approximately 1 mile on the right (four traffic lights up).

FROM ST. JOHNS - South on US-27 to US-127 South (8.5 miles) to Trowbridge Road exit East (.5 miles) to Harrison Road; turn left North approximately 1 mile on the right (four traffic lights up).

THINGS TO DO

A visit to the greater Lansing area is a truly special opportunity. Offering fun and unique attractions of every kind, you'll soon learn why over five million people visit Michigan's Capital City each and every year. For more information please visit www.lansing.org or call toll-free at 1-888-252-6746. A FREE copy of the official Visitor's Guide will be provided with conference materials.

CONFERENCE CODES

The workshops on the following pages are coded according to the *Early On*[®] Tools for Professional Development - Service Coordinator Role Impact Map.

TheFoun - Theoretical Foundations

TechExp - Technical Expertise

PolRulReg - Policy, Rules, Regulation

SysExp - System Expertise

WWOth - Working with Others

Com - Communicating

Think - Thinking

Adm - Administration

EsCh - Essential Characteristics

FAMILY-CENTERED PRACTICE

Early On[®] Training and Technical Assistance embraces the principles of family-centered practice and encourages all presenters and participants to consider them in their work.



CONTINUING EDUCATION CREDITS

An application has been submitted for State Board Continuing Education Units (SB-CEUs). Credit will be offered, pending approval.

Social Work contact hours (coded SWCH) have been approved for all sessions, for a total of 7 Continuing Education clock hours. Course approval is #070308-26.

AUDX

Calibration/Updates of the AudX hearing screening equipment will be available on site. Those interested are asked to register in advance. Watch the *Early On* listserv for more information from Nancy Peeler, Michigan Department of Community Health *Early On* Coordinator for Public Health.

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