

## Child Outcomes

### Using the Preemie and Very Young Infant Developmental Survey

**Children have positive social relationships.** (Look at Attention and Interaction subsystem)

The infant responds to the caregiver, i.e., quiets, molds, looks at.

The infant quiets when being held after a long crying spell.

The infant studies the parent's face.

The infant begins to show anticipatory skills.

- 7            6            5            4            3            2            1
- Completely                 Somewhat                 Emerging                 Not yet

**Children acquire and use knowledge and skills.** (Look at self-regulation and Organization skills)

The infant surveys his environment.

The infant studies parent's face.

The infant use self-regulatory skills successfully.

The infant maintains/or strives to maintain balanced and well regulated behavior when the level and/or intensity of the environmental input is not appropriate or poorly timed.

- 7            6            5            4            3            2            1
- Completely                 Somewhat                 Emerging                 Not yet

**Children take appropriate action to meet their needs.** (Look at self regulatory skills and Attention and Interaction)

The infant indicates when he/she is hungry or tired.

Infant is able to use self-regulation to remain organized.

Infant is able to organize suck, swallow, breathe.

- 7            6            5            4            3            2            1
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