

Strong Beginnings

Quick Start Guide Section 7: Parent Involvement

Parent involvement philosophy and policies are mostly the same.

- Teachers and/or Family Liaisons may support parent involvement at group or parent meetings.

The structure of local advisory committees, GSC Parent Coalition representation and the ISD wide School Readiness Advisory Committee is mostly the same.

- Local advisory committees may be separate for Strong Beginnings or combined with representation from other programs, including GSRP. Income guidelines are different. Representation on the Parent Coalition and School Readiness Advisory Committee should be proportional to the number of children enrolled in each program.
- Family Liaisons should be represented on each of the committees.

Family Contact policies are mostly the same.

- Family Liaisons and teachers can work together with either taking the lead for referrals for children suspected of having special needs
- Family Liaisons generally take the lead on making referrals for needed family services, communicating as appropriate with teaching staff. The classroom Roles and Responsibilities form is followed.

Home Visit guidelines are mostly the same.

- The Family Liaison and one or both members of the teaching staff may complete some or all of the home visit together
- The role of the Family Liaison should be discussed at the initial home visit.

Parent teacher conference guidelines are mostly the same.

- Family Liaisons should participate in the conferences as appropriate whether just to say hello or be included in a discussion about needed child supports.